

Metric 5.1.2 - Following capacity development and skills enhancement activities are organized for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Clarification Asked-

HEI has not provided any supporting documents to verify the metric. HEI needs to provide detailed supporting documents as per NAAC SOP. Also, HEI to provide all the office orders/circulars Seminars/conferences/workshops conducted by the institution year-wise during last five years having reference numbers . HEI to also provide attendance sheets of the programs and photographs

Response-

1) Circular/brochure/report of the event/ activity report of all the schemes listed above including photographs with date and caption, count of students enrolled is attached as per schemes listed above. **(Appendix-I)**

# Appendix-I

# Soft Skills

# **Languagee/ Communication Skills**

Date:- 27/12/2022

To,  
The Principal,  
Revnath Choure College Saoner,  
Borujwada, Dist. Nagpur

Subject: - Application for getting permission for Value Added Programs by BBA department.

Respected Sir,

With reference to the above mentioned subject, I undersigned would like to have permission for starting Value Added Programs as per the details given below:-


Sr.No.	Class	Name	Coordinator
1	BBA I	English Communication	Vipin Naidu
2	BBA II	Programming in C	Mr. Anupam R. Bhowate
3	BBA III	Tally	Nirmala Bhong

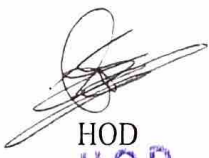
This courses will be beneficial for the students as part of curriculum enrichment. So, this is my humble request to grant permission to start Value Added Programs.

I shall be very thankful to you.

Thanking You!

Yours Sincerely

  
**PRINCIPAL**  
Revnath Choure Collage  
Saoner Dist. Nagpur

  
HOD  
H.O.D.  
Revnath choure College  
Saoner, Dist. Nagpur

Date:- 29/12/2022

To,

HOD,

BCA Department,

Revnath Choure College Saoner,

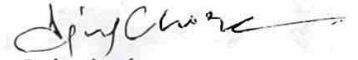
Borujwada, Dist. Nagpur

Subject: - Permission for starting Value Added Programs.

Dear Sir,

As per your application dated 27/12/2022 for starting Value Added Programs for BCA department. For the betterment of students and for their holistic development permission is granted for the conduction of Value Added Programs.

You are here by informed to take care that University/ Institute prescribed academic schedule should not get disturbed because of these courses and you are requested to maintain proper documentation of all coursed conducted like Notice, Time Table, Course Contents, Attendance, Sample Certificates etc.



Principal

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur



**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur

Date:- 27/12/2022

To,  
The Principal,  
Revnath Choure College Saoner,  
Borujwada, Dist. Nagpur

Subject: - Application for getting permission for Value Added Programs by **BCA** department.

Respected Sir,

With reference to the above mentioned subject, I undersigned would like to have permission for starting Value Added Programs as per the details given below:-

Sr.No.	Class	Name	Coordinator
1	BCA I	English Communication	Vipin Naidu
2	BCA II	Network Security	Miss. Padma T. Kadhao
3	BCA III	C#.NET	Mr. Anupam R. Bhowate

This courses will be beneficial for the students as part of curriculum enrichment. So, this is my humble request to grant permission to start Value Added Programs.

I shall be very thankful to you.

Thanking You!

Yours Sincerely,

*Kadhao*

*Anupam R. Bhowate*  
**PRINCIPAL**  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur

**HOD**  
Computer Department  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur

Date:- 29/12/2022

To.

HOD.

BBA Department.

Revnath Choure College Saoner,


Borujwada, Dist. Nagpur

Subject: - Permission for starting Value Added Programs.

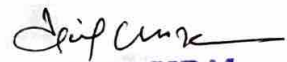
Dear Sir,

As per your application dated 27/12/2022 for starting Value Added Programs for BBA department. For the betterment of students and for their holistic development permission is granted for the conduction of Value Added Programs.

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Principal

**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**



**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**



Date: 29/12/2022

## Notice

All the students of BBA here by informed to note that, department of BBA has planned Value Added Programs for Academic Year 2022-23.

Objectives: -

- To provide industry-based training to students.
- To improve software skills of the students.
- To bridge the gaps between industry and academics.
- To make students industry ready.
- To improve employability skills of students

Details of Value Added Courses are:-

Sr.No.	Class	Name	Coordinator
1	BBA I	English Communication	Vipin Naidu
2	BBA II	Programming in C	Mr. Anupam R. Bhowate
3	BBA III	Tally	Nirmala Bhong

All students are instructed to note the same and participate in Value Added Programs as attendance is mandatory for all the students.

  
HOD

Department of BBA  
H.O.D.  
Revsnath choure College  
Saoner, Dist.Nagpur

  
Principal

PRINCIPAL  
Revsnath Choure Collage  
Saoner, Dist.Nagpur



PRINCIPAL  
Revsnath Choure Collage  
Saoner, Dist.Nagpur

Date: 29/12/2022

## Notice

All the students of BCA here by informed to note that. department of BCA has planned Value Added Programs for Academic Year 2022-23.

Objectives: -

- To provide industry-based training to students.
- To improve software skills of the students.
- To bridge the gaps between industry and academics.
- To make students industry ready.
- To improve employability skills of students

Details of Value Added Courses are:-


Sr.No.	Class	Name	Coordinator
1	BCA I	English Communication	Vipin Naidu
2	BCA II	Network Security	Miss. Padma T. Kadhao
3	BCA III	C#.NET	Mr. Anupam R. Bhowate

All students are instructed to note the same and participate in Value Added Programs as attendance is mandatory for all the students.

  
HOD

  
Principal

Department of BCA  
**HOD**  
**Computer Department**  
**Revnath Choure Collage**  
**Borujwada Saoner Dist.Nagpur**

  
**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner.Dist.Nagpur**

Date:

Name of the VAP:- English Communication  
Academic Year:- 2022-23 duration:- 30 hrs. class:- BBA sem I, BCA sem I  
VAP Coordinator:- Vipin Naidu

**SYLLABUS/ COURSE CONTENT**

**English Communication**

**Unit I**

**Grammar**

- i. Prepositions
- ii. Articles
- iii. Synonym & Antonym

**Written communication**

- i. Integral elements of writing- Features and sub skills
- ii. Paragraph writing
- iii. Letter writing Formal and informal

**Unit II**

**Listening skill**

- i. Listening as a skill
- ii. Types of skill
- iii. Importance of listening
- iv. Barriers to listening

**Unit III**

**Comprehension**

- i. Unseen passage
- ii. Precise passage


**Unit IV**

**Communication Skills**

- i. Simple oral description: persons, picture
- ii. Describing familiar things, places
- iii. Describing simple events
- iv. Routine activities of oneself and others

**Recommended books**

1. Learners English Grammar & Composition by N.D.V. Prasada Rao (S.Chand)
2. English Grammar & Composition by R.C. Jain (Macmillan)
3. Strengthen your English Bhaskaran & Horsburgh (Oxford)
4. English for practical Purposes by Z.N. Patil, B. Walke, A. Thorat, Z. Merchant (Macmillan)
5. English Grammar Practice – Raj N. Bakshi (Orient Longman)

  
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Saoner, Dist. Nagpur

**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**

Academic Session 2022-23

Value Added Program:-ENGLISH COMMUNICATION

Attendance Sheet

Sr. No	Name of Student	2/1/2023	3/1/2023	4/1/2023	5/1/2023	6/1/2023	7/1/2023				
1	Anjali S. Kale	Akale	Akale	Akale	Akale	Akale	Akale				
2	Astha L. Rushiya	Astha	Astha	Astha	Astha	Astha	Astha				
3	Akansha T. Bodhe	A. Bodhe	A. Bodhe	A. Bodhe	A. Bodhe	A. Bodhe	A. Bodhe				
4	Akshara D. Raut	ARaut	ARaut	ARaut	ARaut	ARaut	ARaut				
5	Archana P. Godbole	<del>AG</del>	<del>AG</del>	<del>AG</del>	<del>AG</del>	<del>AG</del>	<del>AG</del>				
6	Abhay M Pandhram	A. Pandhram	A. Pandhram	A. Pandhram	A. Pandhram	A. Pandhram	A. Pandhram				
7	Atharv A. Thakre	Athakre	Athakre	Athakre	Athakre	Athakre	Athakre				
8	Atal B. Mehandole	AMehandole	AMendole	AMendole	AMendole	AMendole	AMendole				
9	Achal D. Nanwatkar	Achal	Achal	Achal	Achal	Achal	Achal				
10	Ashay R. Pote	Ashay Pote	Ashay Pote	Ashay Pote	Ashay Pote	Ashay Pote	Ashay Pote				
11	Chetan M. Pimpalkar	C Pimpalkar	C Pimpalkar	C Pimpalkar	C Pimpalkar	C Pimpalkar	C Pimpalkar				
12	Dattu R. Wankhede	D. Wankhede	D. Wankhede	D. Wankhede	D. Wankhede	D. Wankhede	D. Wankhede				
13	Divyabharati L. Madankar	Divya	Divya	Divya	Divya	Divya	Divya				
14	Faijan A. Sheikh	Faijan	Faijan	Faijan	Faijan	Faijan	Faijan				
15	Gaurav B. Tirgude	Gaurav	Gaurav	Gaurav	Gaurav	Gaurav	Gaurav				
16	Harshal S. Dhengare	HDhengare	HDhengare	HDhengare	HDhengare	HDhengare	HDhengare				

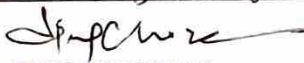
*D. U. W.*

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Saoner, Dist. Nagpur

17	Kiran D. Raut	Krante	Kreako	Kreako	Kreatu	Kreatu	Kreatu			
18	Kunal S. Piparewar	Kpiparew	Kpiparew	Kpiparew	Kpiparew	Kpiparew	Kpiparew			
19	Kalyani S. Raut	Kreatu	Kreatu	Kreatu	Kreatu	Kreatu	Kreatu			
20	Kajal S. Narnaware	Kajal	Kajal	Kajal	Kajal	Kajal	Kajal			
21	Manish G. Kawadkar	manish	manish	manish	manish	manish	manish			
22	Neha P. Jogi	Njegi	Njegi	Njegi	Njegi	Njegi	Njegi			
23	Nimish A. Bhokre	NBhokre	NBhokre	NBhokre	NBhokre	NBhokre	NBhokre			
24	Pawan R. Buwade	Pawan	Pawan	Pawan	Pawan	Pawan	Pawan			
25	Prachi R. Ghonge	PGhonge	PGhonge	PGhonge	PGhonge	PGhonge	PGhonge			
26	Puja U. Kolhe	Pkolhe	Pkolhe	Pkolhe	Pkolhe	Pkolhe	Pkolhe			
27	Pooja P. Game	Pgame	Pgame	Pgame	Pgame	Pgame	Pgame			
28	Prajwal D. Dhore	PDhore	PDhore	PDhore	PDhore	PDhore	PDhore			
29	Prachi P. Uikay	Pprachi	Pprachi	Pprachi	Pprachi	Pprachi	Pprachi			
30	Pawan V. V. Ambarte	Pawan	Pawan	Pawan	Pawan	Pawan	Pawan			
31	Rupali M. Sonekar	Rupali	Rupali	Rupali	Rupali	Rupali	Rupali			
32	Rupesh C. Kohale	Rkohale	Rkohale	Rkohale	Rkohale	Rkohale	Rkohale			
33	Rohini K. Sandel	Rohini	Rohini	Rohini	Rohini	Rohini	Rohini			
34	Ruchika D. Bhillkar	Ruchika	Ruchika	Ruchika	Ruchika	Ruchika	Ruchika			
35	Roshan G. Mehatre	Rmehatre	Rmehatre	Rmehatre	Rmehatre	Rmehatre	Rmehatre			

  
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 Revnath Choure Collage  
 Sangli, Dist. Nagpur


36	Rachi V. Mangrulkar	Rachi	Rachi	Rachi	Rachi	Rachi	Rachi				
37	Raj T. Thakur	Raj	Raj	Raj	Raj	Raj	Raj				
38	Rashika S. Ingle	Rashika	Rashika	Rashika	Rashika	Rashika	Rashika				
39	Sheetal A. Dani	Sheetal	Sheetal	Sheetal	Sheetal	Sheetal	Sheetal				
40	Shwet P. Jiwade	Shwet	Shwet	Shwet	Shwet	Shwet	Shwet				
41	Sujal Y. Damahe	Sujal	Sujal	Sujal	Sujal	Sujal	Sujal				
42	Sujal R. Kachhawah	Sujal	Sujal	Sujal	Sujal	Sujal	Sujal				
43	Suraj T. Mowade	Suraj	Suraj	Suraj	Suraj	Suraj	Suraj				
44	Sumit R. Binzade	Sumit	Sumit	Sumit	Sumit	Sumit	Sumit				
45	Tushar H. Tonge	Tushar	Tushar	Tushar	Tushar	Tushar	Tushar				
46	Vedant B. Bhingare	Vedant	Vedant	Vedant	Vedant	Vedant	Vedant				
47	Vedant S. Deshmukh	Vedant	Vedant	Vedant	Vedant	Vedant	Vedant				
48	Vikas O. Bhojar	Vikas	Vikas	Vikas	Vikas	Vikas	Vikas				
49	Yash R. Kadre	Yash	Yash	Yash	Yash	Yash	Yash				
50	Zoya S. Sheikh	Zoya	Zoya	Zoya	Zoya	Zoya	Zoya				
51	Abhilasha R. Shende	Abhilasha	Abhilasha	Abhilasha	Abhilasha	Abhilasha	Abhilasha				
52	Dipika D. Bende	Dipika	Dipika	Dipika	Dipika	Dipika	Dipika				
53	Arpita S. Hedau	Arpita	Arpita	Arpita	Arpita	Arpita	Arpita				
54	Isha A. Choudhari	Isha	Isha	Isha	Isha	Isha	Isha				

  
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 Saoner, Dist. Nagpur

55	Janhavi D. Kalbande	Janhavi	Janhavi	Janhavi	Janhavi	Janhavi				
56	Kunjal S. Bhudke	K. Bhudke	K. Bhudke	K. Bhudke	K. Bhudke	K. Bhudke				
57	Komal R. Belkhede	Komal	Komal	Komal	Komal	Komal				
58	Nayan W. Bhoyar	Nayan	Nayan	Nayan	Nayan	Nayan				
59	Nitin M. Raut	Nitin	Nitin	Nitin	Nitin	Nitin				
60	Shubhangi M. Londhe	Shubhangi	Shubhangi	Shubhangi	Shubhangi	Shubhangi				
61	Yash A. Bhongade	Yash	Yash	Yash	Yash	Yash				
62	Anuja D. Bhoyar	Bhoyar	Bhoyar	Bhoyar	Bhoyar	Bhoyar				
63	Anshul S. Tandulkar	Anshul	Anshul	Anshul	Anshul	Anshul				
64	Bhushan V. Kakde	B. Kakde	B. Kakde	B. Kakde	B. Kakde	B. Kakde				
65	Chanchal H. Wankhede	<del>Ch</del>	<del>Ch</del>	<del>Ch</del>	<del>Ch</del>	<del>Ch</del>				
66	Devid G. Maharwade	Devid	David	David	David	David				
67	Enshu U. Patel	Enshu	Enshu	Enshu	Enshu	Enshu				
68	Gopal H. Nikajoo	Gopal	Gopal	Gopal	Gopal	Gopal				
69	Guddu S. Yadav	Guddu	Guddu	Guddu	Guddu	Guddu				
70	Harshal J. Chatap	Harshal	Harshal	Harshal	Harshal	Harshal				
71	Harshada R. Dhote	H Dhote	H Dhote	H Dhote	H Dhote	H Dhote				
72	Himani S. Patte	Himani	Himani	Himani	Himani	Himani				
73	Jagruti V. Waghade	Jagruti	Jagruti	Jagruti	Jagruti	Jagruti				

*J. P. Chakre*  
**PRINCIPAL**

74	Lokesh S. Malapure	Lokesh	Lokesh	Lokesh	Lokesh	Lokesh	Lokesh						
75	Khushi S. Kapse	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi						
76	Kalyani B. Diyewar	Kalyani	Kalyani	Kalyani	Kalyani	Kalyani	Kalyani						
77	Kuldip S. Khante	Kuldip	Kuldip	Kuldip	Kuldip	Kuldip	Kuldip						
78	Mahesh S. Charpe	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh						
79	Monika K. Pandhurnekar	Monika	Monika	Monika	Monika	Monika	Monika						
80	Nikhil C. Chandurkar	Nikhil	Nikhil	Nikhil	Nikhil	Nikhil	Nikhil						
81	Nitesh R. Rathod	N. Rathod	N. Rathod	N. Rathod	N. Rathod	N. Rathod	N. Rathod						
82	Pranay A. Bobde	Pranay	Pranay	Pranay	Pranay	Pranay	Pranay						
83	Pranjali P. Tajne	Tajne	Tajne	Tajne	Tajne	Tajne	Tajne						
84	Piyush D. Ambulkar	Piyush	Piyush	Piyush	Piyush	Piyush	Piyush						
85	Payal S. Datt	Payal Datt	Payal Datt	Payal Datt	Payal Datt	Payal Datt	Payal Datt						
86	Prachi L. Mowade	Prachi	Prachi	Prachi	Prachi	Prachi	Prachi						
87	Pranay S. Dekate	Pranay	Pranay	Pranay	Pranay	Pranay	Pranay						
88	Pravin K. Madankar	Pravin	Pravin	Pravin	Pravin	Pravin	Pravin						
89	Sharad R. Sawankar	Sharad	Sharad	Sharad	Sharad	Sharad	Sharad						
90	Ritikesh T. Thornbare	Ritikesh	Ritikesh	Ritikesh	Ritikesh	Ritikesh	Ritikesh						
91	Rutuja D. Bhojar	Rutuja	Rutuja	Rutuja	Rutuja	Rutuja	Rutuja						
92	Rushika S. Suryawanshi	Rushika	Rushika	Rushika	Rushika	Rushika	Rushika						

  
**PRINCIPAL**  
 Revnath Choure Collage  
 Saoner, Dist. Nagpur



93	Rounak M. Ansari	Rounak	Rounak	Rounak	Rounak	Rounak	Rounak				
94	Shrungali B. Mahajan	Shrungali	Shrungali	Shrungali	Shrungali	Shrungali	Shrungali				
95	Sarang S. Ghugal	Sarang	Sarang	Sarang	Sarang	Sarang	Sarang				
96	Shashwat D. Girhe	Shashwat	Shashwat	Shashwat	Shashwat	Shashwat	Shashwat				
97	Shreya G. Madankar	S. madankar	S. madankar	S. madankar	S. madankar	S. madankar	S. madankar				
98	Sudhir P. Bhutmare	Sudhir	Sudhir	Sudhir	Sudhir	Sudhir	Sudhir				
99	Vaibhav S. Bobade	Vaibhav	Vaibhav	Vaibhav	Vaibhav	Vaibhav	Vaibhav				
100	Yash R. Nirgude	Y. Nirgude	Y. Nirgude	Y. Nirgude	Y. Nirgude	Y. Nirgude	Y. Nirgude				
101	Yuvraj W. Vaidya	Yuvraj	Yuvraj	Yuvraj	Yuvraj	Yuvraj	Yuvraj				
102	Yukti S. Pusadkar	Yukti	Yukti	Yukti	Yukti	Yukti	Yukti				

*Principal*

**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**

Date: 16/01/2023

## Notice

All the students of BCA here by informed that, your final examination of value added courses will be held as per following schedule for Academic Year 2022-23.

Details of Value Added Courses Examination are:-

Sr.No.	Class	Name	Examination Date
1	BCA I	English Communication	21/01/2023
2	BCA II	Network Security	28/01/2023
3	BCA III	C#.NET	28/01/2023



HOD

HOD

Department of BC Artment

Revnath

Choure Collage

Bhamburda, Dist. Nagpur



Principal

**PRINCIPAL**

Revnath Choure Collage  
Saoner, Dist. Nagpur



**PRINCIPAL**

Revnath Choure Collage  
Saoner, Dist. Nagpur

Date: 16/01/2023

## Notice

All the students of BBA here by informed that, your final examination of value added courses will be held as per following schedule for Academic Year 2022-23.

Details of Value Added Courses Examination are:-

Sr.No.	Class	Name	Examination Date
1	BBA I	English Communication	21/01/2023
2	BBA II	Programming in C	28/01/2023
3	BBA III	Tally	28/01/2023

  
HOD


Department of BBA


**H.O.D.**

Revnath

College

Nagpur

  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

Value Added Program Examination

Attendance Sheet


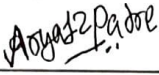
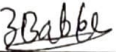
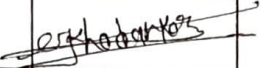

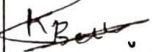
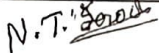


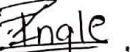






Name of Value Added Program:-CH.NET

Present:- 16

Absent:- NIL


Max. Marks:- 20

Total Admitted:- 16

Sr. No.	Name of Student	Signature	Marks Obtained	
			In Figure	In Words
1	ADITYA SURESH SHENDE		18	Eighteen
2	ARYA SHANKAR BARAPATRE		19	Nineteen
3	ATUL DADARAM BOBDE		15	Fifteen
4	GAURAO MANOHAR KHODANKAR		14	Fourteen
5	KANCHAN KISNAJI KOLHE		18	Eighteen
6	KRUNAL FULCHAND BENDE		18	Eighteen
7	NANDINI TUKARAM SARODE		17	Seventeen
8	POONAM SHANKAR THAKUR		14	Fourteen
9	PRATIK MORESHWAR PARATE		13	Thirteen
10	PRATIKSHA SHARAD INGLE		17	Seventeen
11	PURVESH DHANRAJ LOHI		14	Fourteen
12	RITESH MADHUKAR JOGI		13	Thirteen
13	ROSHAN LALBAHADUR SINGH		14	Fourteen
14	SAKSHI SEWARAM BOBDE		15	Fifteen
15	SANYAM SURENDRA JAIN		16	Sixteen
16	YOGESHWARI SHRIKRUSHNA PIDURKAR		17	Seventeen

Date :- 28/01/2023

  
Examiner

  
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Saoner, Dist. Nagpur

  
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Saoner, Dist. Nagpur

# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

Value Added Program Examination

Attendance Sheet

Name of Value Added Program:-NETWORK SECURITY

Max. Marks:- 20

Present:- 16

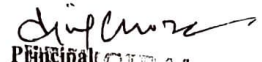
Absent:- NIL

Total Admitted:- 16

Sr. No.	Name of Student	Signature	Marks Obtained	
			In Figure	In Words
1	AJINKYA GANESH KAKDE	Ajinkya	15	Fifteen
2	BHUSHAN MANOHAR PAWAR	B Pawar	14	Fourteen
3	CHETAN ARUN SONKUSALE	Chetan	16	Sixteen
4	HARIKA SRIHARI CHOUDHARY	Hari	19	Nineteen
5	HARISH BHIMRAO CHOUDHARI	Harish	14	Fourteen
6	JITENDRA ASHOK DHENGRE	Jitendra	15	Fifteen
7	KUNAL SANJAY MADANKAR	Kunal	13	Thirteen
8	NANDINI DINESH DESHMUKH	Nandini	19	Nineteen
9	PRAJWAL LALIT HIWASE	P. Hiwase	14	Fourteen
10	PRATIKSHA RAJU WADE	P. Wade	18	Eighteen
11	SANIYA PARMANAND BAGDE	Saniya	15	Fifteen
12	SUPRIYA SHAILESH KANEKAR	Supriya	18	Eighteen
13	VEDANT RAJESH KALE	Vedant	17	Seventeen
14	VISHAL DEVRAO MOHATKAR	Vishal	18	Eighteen
15	VIVEK GUNVANT KUTHE	Vivek	14	Fourteen
16	TUSHAR NARAYAN BAWANKAR	Tushar	15	Fifteen

Date :- 28/01/2023

  
Examiner


  
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Saoner, Dist. Nagpur


  
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Revnath Choure College  
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23	SUSHMA RAJU NEURKAR	S. Neurkar	18	Eighteen
24	TANIYA VIJAY KOLHE	Taniya. k.	17	Seventeen
25	RUDRAKSH RAJESH JOSHI	R. Joshi	16	Sixteen
26	TANU KISNA PARTETI	Tanu Parteti	14	Fourteen
27	KAMINI DIWAKAR HIWARE	K. Hiware	18	Eighteen
28	SAMEER PRAKASH' UPGADE	Sameer	13	Thirteen
29	ROSHANI KISHOR YERPUDE	Roshani	18	Eighteen
30	SAKSHI RUSHI CHAUDHARI	Sakshi.	18	Eighteen
31	RISHIKESH GAJANAN DADGHAYE	R. Dadghaye	17	Seventeen
32	VAIBHAVI JAGDEO WANKHEDE	V. Wankhede	16	Sixteen
33	ANKIT NANAJI NAGPURE	A. Nagpure	15	Fifteen
34	DIKSHANT BHIMRAO NIMBURKAR	D. Nikshant. N	14	Fourteen
35	NEHA GAJRAJ VISHWAKARMA	Neha	15	Fifteen

Date :- 28/01/2023

  
Examiner

  
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# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

## Value Added Program Examination

### Attendance Sheet


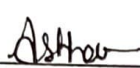




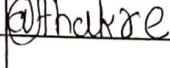
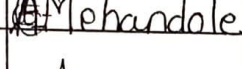
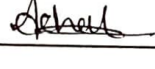
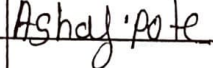

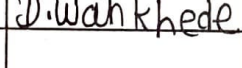

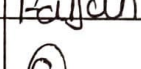
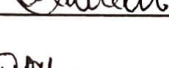
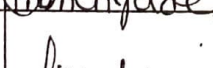
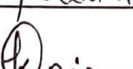
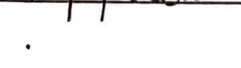
Name of Value Added Program:-ENGLISH COMMUNICATION

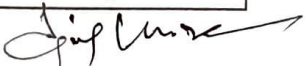
Max. Marks:- 20

Present:- 102

Absent:- NIL

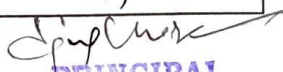
Total Admitted:- 102

Sr. No.	Name of Student	Signature	Marks Obtained	
			In Figure	In Words
1	Anjali S. Kale		19	Nineteen
2	Astha L. Rushiya		14	Fourteen
3	Akansha T. Bodhe		14	Fourteen
4	Akshara D. Raut		16	Sixteen
5	Archana P. Godbole		18	Eighteen
6	Abhay M Pandhram		15	Fifteen
7	Atharv A. Thakre		16	Sixteen
8	Atal B. Mehandole		14	Fourteen
9	Achal D. Nanwatkar		15	Fifteen
10	Ashay R. Pote		16	Sixteen
11	Chetan M. Pimpalkar		15	Fifteen
12	Dattu R. Wankhede		14	Fourteen
13	Divyabharati L. Madankar		15	Fifteen
14	Faijan A. Sheikh		15	Fifteen
15	Gaurav B. Tirgude		14	Fourteen
16	Harshal S. Dhengare		15	Fifteen
17	Kiran D. Raut		17	Seventeen
18	Kunal S. Piparewar		16	Sixteen



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19	Kalyani S. Raut	K.Raut.	18	Eighteen
20	Kajal S. Narnaware	Kajal	17	Seventeen
21	Manish G. Kawadkar	manish	16	Sixteen
22	Neha P. Jogi	N.Jogi	18	Eighteen
23	Nimish A. Bhokre	N.Bhokre	16	Sixteen
24	Pawan R. Buwade	Pawan.	14	Fourteen
25	Prachi R. Ghonge	P.Ghonge.	15	Fifteen
26	Puja U. Kolhe	<del>P.Kolhe</del>	18	Eighteen
27	Pooja P. Game	P.Game.	15	Fifteen
28	Prajwal D. Dhone	P.Dhone	14	Fourteen
29	Prachi P. Uikey	P.Prachi	15	Fifteen
30	Pawan V. V. Ambarte	Pawan	14	Fourteen
31	Rupali M. Sonekar	Rupali	16	Sixteen
32	Rupesh C. Kohale	R.Kohale.	15	Fifteen
33	Rohini K. Sandel	Rohini	16	Sixteen
34	Ruchika D. Bhilkar	Ruchika	15	Fifteen
35	Roshan G. Mehatre	R.Mehatre.	16	Sixteen
36	Rachi V. Mangrulkar	Rachi	13	Thirteen
37	Raj T. Thakur	Raj	14	Fourteen
38	Rashika S. Ingle	Rashika	16	Sixteen
39	Sheetal A. Dani	S.Dani	18	Eighteen
40	Shwet P. Jiwtode	S.Jiwtode.	17	seventeen
41	Sujal Y. Damahe	S.Damahe	16	sixteen

  
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42	Sujal R. Kachhawah	Sujal	16	Sixteen
43	Suraj T. Mowade	S. Mowade	16	Sixteen
44	Sumit R. Binzade	Sumit	16	sixteen
45	Tushar H. Tonge	Tushar	14	Fourteen
46	Vedant B. Bhingare	V. Bhingare	16	Sixteen
47	Vedant S. Deshmukh	Vedant	17	seventeen
48	Vikas O. Bhoyar	V. Bhoyar	14	fourteen
49	Yash R. Kadre	Yash	15	Fifteen
50	Zoya S. Sheikh	Z. Sheikh	15	Fifteen
51	Abhilasha R. Shende	Abhilasha	20	Twenty
52	Dipika D. Bende	D. Bende	18	eighteen
53	Arpita S. Hedau	A. Hedau	18	eighteen
54	Isha A. Choudhari	Isha	14	fourteen
55	Janhavi D. Kalbande	Janhavi	17	seventeen
56	Kunjai S. Bhudke	Kunjai	17	seventeen
57	Komal R. Belkhede	Komal	16	sixteen
58	Nayan W. Bhoyar	Nayan	15	Fifteen
59	Nitin M. Raut	Nitin	15	Fifteen
60	Shubhangi M. Londhe	Shubhangi	15	Fifteen
61	Yash A. Bhongade	Yash	20	Twenty
62	Anuja D. Bhoyar	Anuja	20	Twenty
63	Anshul S. Tandulkar	Anshul	14	fourteen
64	Bhushan V. Kakde	B. Kakde	14	fourteen

65	Chanchal H. Wankhede	Chanchal	17	seventeen
66	Devid G. Maharwade	Devid	15	Fifteen
67	Enshu U. Patel	Enshu	13	Thirteen
68	Gopal H. Nikajoo	Gopal	14	fourteen
69	Guddu S. Yadav	Guddu	14	fourteen
70	Harshal J. Chatap	Harshal	16	sixteen
71	Harshada R. Dhote	ADhote	15	Fifteen
72	Himani S. Patte	Himani	15	Fifteen
73	Jagruti V. Waghade	Jagruti	15	Fifteen
74	Lokesh S. Malapure	Lokesh	13	Thirteen
75	Khushi S. Kapse	Khushi	15	Fifteen
76	Kalyani B. Diyewar	Kalyani	16	Sixteen
77	Kuldip S. Khante	Kuldip	14	fourteen
78	Mahesh S. Charpe	Mahesh	13	Thirteen
79	Monika K. Pandhurnekar	monika	17	seven
80	Nikhil C. Chandurkar	Nikhil	16	sixteen
81	Nitesh R. Rathod	N. Rathod	16	sixteen
82	Pranay A. Bobde	Bobde	14	fourteen
83	Pranjali P. Tajne	Ppranjali	15	Fifteen
84	Piyush D. Ambulkar	Piyush	13	Thirteen
85	Payal S. Datir	Payal : Datir	15	Fifteen
86	Prachi L. Mowade	Prachi	15	Fifteen
87	Pranay S. Dekate	Pranay	12	Twelve

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88	Pravin K. Madankar	Pravin	14	Fourteen
89	Sharad R. Sawankar	Sharad	13	Thirteen
90	Ritikesh T. Thombare	Ritikesh	12	Twelve
91	Rutuja D. Bhoyar	Rutuja	19	Nineteen
92	Rushika S. Suryawanshi	Rushika	16	Sixteen
93	Rounak M. Ansari	Rounak	20	Twenty
94	Shrungali B. Mahajan	Shrungali	17	seventeen
95	Sarang S. Ghugal	Sarang	14	fourteen
96	Shashwat D. Girhe	Shashwat	11	Eleven
97	Shreya G. Madankar	S. Madankar	18	Eighteen
98	Sudhir P. Bhutmare	Sudhir	15	Fifteen
99	Vaibhav S. Bobade	Vaibhav	13	Thirteen
100	Yash R. Nirgude	Y. Nirgude	16	Sixteen
101	Yuvraj W. Vaidya	Yuvraj	16	sixteen
102	Yukti S. Pusadkar	Yukti	20	Twenty

Date :- 21/01/2023

*U. Madankar*  
Examiner

*Pravin K. Madankar*  
Principal  
**PRINCIPAL**  
Revsnath Choure Collage  
Saoner, Dist. Nagpur

*Pravin K. Madankar*  
Principal  
**PRINCIPAL**  
Revsnath Choure Collage  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. KUNJAL S. BHUDKE THE STUDENT OF FIRST YEAR IN THE  
ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY  
ENGLISH COMMUNICATION HELD ON 02/01/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*V. Vaide*

VAP COORDINATOR

PRINCIPAL

*[Signature]*

PRINCIPAL

*[Signature]*  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ABHILASHA R. SHENDE THE STUDENT OF FIRST YEAR IN THE  
ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY  
ENGLISH COMMUNICATION HELD ON 02/01/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*V. Maider*

VAP COORDINATOR

*[Signature]*  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

*[Signature]*  
PRINCIPAL



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ANJALI S. KALE THE STUDENT OF FIRST YEAR IN THE  
ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY  
ENGLISH COMMUNICATION HELD ON 02/01/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*V. Naider*

VAP COORDINATOR

*Jyoti Choure*  
PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

*Jyoti Choure*  
PRINCIPAL

Revnath Choure College  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ASTHA L. RUSHIYA THE STUDENT OF FIRST YEAR IN THE  
ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY  
ENGLISH COMMUNICATION HELD ON 02/01/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*V. Maider*

VAP COORDINATOR

*[Signature]*  
PRINCIPAL  
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*[Signature]*  
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## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. AKANSHA T. BODHE THE STUDENT OF FIRST YEAR IN THE  
ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY  
ENGLISH COMMUNICATION HELD ON 02/01/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*V. Naider*

VAP COORDINATOR

*[Signature]*  
PRINCIPAL  
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Saoner, Dist. Nagpur

*[Signature]*  
PRINCIPAL





REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. KRUNAL FULCHAND BENDE THE STUDENT OF FINAL  
YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

**PRINCIPAL**  
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Saoner, Dist. Nagpur



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BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

**CERTIFICATE**

THIS IS TO CERTIFY THAT MR./MS. KANCHAN KISNAJI KOLHE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

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Saoner, Dist. Nagpur



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BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. GAURAO MANOHAR KHODANKAR THE STUDENT OF  
FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

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Saoner, Dist. Nagpur



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BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ATUL DADARAM BOBDE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

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BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ADITYA SURESH SHENDE THE STUDENT OF FINAL  
YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

*Aditya Shende*



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ARYA SHANKAR BARAPATRE THE STUDENT OF  
FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

*Principals*

Date: 30/01/2023

To,  
The Principal,  
Revnath Choure College Saoner,  
Borujwada, Dist. Nagpur

Subject: - Report of Value Added Program conducted on " English Communication " from 02/01/2023 to 06/01/2023.

Respected sir,

With reference to above mentioned subject Value Added Program on " English Communication " from 02/01/2023 to 06/01/2023 for the academic year 2022-23 students .

Mr. Vipin Naidu was the VAP Coordinator. The coordinator has delivered live demonstration on " English Communication " as well as provided basic and helpful information regarding " English Communication " to the students. He also explained the various industry requirements in the sector of Design Engineering.

In this VAP, 102 students has taken active participation and out of that 102 students are eligible to get certificates after assessment test.

As a coordinator of this event, I would like to thank Management, Principal, HOD, Teaching and Non-teaching staff and student volunteers for support and continuous encouragement during conduction of value added program.

**Objectives:**

- To enable students learn correct pronunciation, spelling, meaning and usage of English Vocabularies.
- To make students frame correct sentences with known vocabularies based on daily routines.


**Outcomes:**


- Identify literary techniques and creative uses of language in literary texts.
- Adapt their texts to particular audiences and purposes.
- Articulate a thesis and present evidence to support it.
- Find, evaluate, and use appropriate bibliographic materials in their texts.

Thanking you

  
VAP Coordinator

  
H.O.D.  
Revnath Choure College  
Saoner, Dist. Nagpur

  
PRINCIPAL  
Revnath Choure Collage.  
Saoner, Dist. Nagpur

  
Principal  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Academic Year 2022-23**

**Value Added Program Examination**  
**VAP Name:- ENGLISH COMMUNICATION**

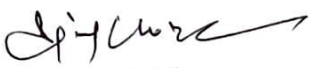
**Time:- 30 Minutes**

**Max. Marks:-20**

**Note:- 1. All Questions are compulsory**

**2. All Questions carry equal marks**

1. The first model of communication is said to have been developed by \_\_\_\_  
A. Plato  
B. Aristotle  
C. Ptolemy  
D. Steiner
2. According to Hoben, “ \_\_\_\_ is the verbal interchange of thought or idea”  
A. Concept  
B. Writing skills  
C. Communication  
D. Oral Skills
3. Chester I Bernard observed that \_\_\_\_ linked people together in an organization to achieve a common purpose  
A. communication  
B. only documents  
C. Friendship  
D. gossip
4. A group of words that makes complete sense or gives complete meaning is called a \_\_\_\_.  
A. clause  
B. phrase  
C. principal clause  
D. sentence
5. The name and address of the person you are writing to in a formal letter come in \_\_\_\_ part of the letter.  
A. margin  
B. heading  
C. salutation  
D. body
6. The document that is used to communicate within the organization is called \_\_\_\_.  
A. letter  
B. memo  
C. e-mail  
D. telex

  
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7. In a report, an \_\_\_ would briefly highlight the objective of the project and the findings in a nutshell.

- A. introduction
- B. abstract
- C. body
- D. conclusion

8. \_\_\_ mentions the allegation against the staff concerned and asks for a written explanation within a specified time

- A. show cause notice
- B. memo
- C. circular
- D. telegram

9. Usually the memos are written in \_\_\_ space in between the lines.

- A. single
- B. double
- C. no space
- D. no restrictions

10. The Press Release is usually written in \_\_\_ style.

- A. First person
- B. Second person
- C. Third person
- D. Active voice

11. Reading comprehension means \_\_\_ a written text.


- A. re-writing
- B. understanding
- C. guessing
- D. summarizing

12. Gathering only facts, without trying to understand the content, while listening is \_\_\_.

- A. Strategy of effective oral communication
- B. Barrier to effective oral communication
- C. Strategy of effective listening skill
- D. Barrier to effective listening skill

13. Different types of letters used for printing are called \_\_\_

- A. fonts
- B. styles
- C. punctuations
- D. layouts

  
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14. Identify the disadvantage of oral communication.

- A. immediate feedback is possible
- B. listener's reaction is observed
- C. a considerable amount of money and time is spent
- D. speaking to friends becomes easy

15. Give an appropriate question tag for the following sentence. The most important change is that of distance, \_\_\_?

- A. isn't it?
- B. hasn't it?
- C. doesn't it?
- D. haven't it?

16. Communication helps establish and \_\_\_ the goals of an organization.

- A. disturb
- B. distinguish
- C. disperse
- D. disseminate

17. \_\_\_ refers to the list of points that needs to be discussed at a meeting.

- A. minutes
- B. agenda
- C. circular
- D. notice

18. If you clearly understand the difference between two homophonic words, then you are successful as a \_\_\_ listener.

- A. Discriminative
- B. Comprehensive
- C. Appreciative
- D. Empathetic

19. If you want to show and teach the complicated inner parts of a computer, the best presentation method you could adopt is \_\_\_.

- A. focus attention
- B. whiteboard
- C. flip charts
- D. overlays

20. \_\_\_ is an example of primary auxiliary

- A. was
- B. can
- C. went
- D. ought

*Prin Choure*

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## Answer Key

1. - B
2. - C
3. - A
4. - D
5. -B
6. -B
7. -B
8. -A
9. -A
10. -C
11. -B
12. -D
13. -A
14. -C
15. -A
16. - D
17. -B
18. -A
19. -D
20. -A



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Saoner, Dist. Nagpur

# **Life Skills**

# **ICT/ Computing Skills**

Date:- 27/12/2022

To,  
The Principal,  
Revnath Choure College Saoner,  
Borujwada, Dist. Nagpur

Subject: - Application for getting permission for Value Added Programs by BBA department.

Respected Sir,

With reference to the above mentioned subject, I undersigned would like to have permission for starting Value Added Programs as per the details given below:-


Sr.No.	Class	Name	Coordinator
1	BBA I	English Communication	Vipin Naidu
2	BBA II	Programming in C	Mr. Anupam R. Bhowate
3	BBA III	Tally	Nirmala Bhong

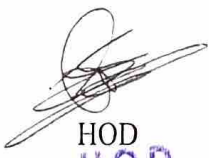
This courses will be beneficial for the students as part of curriculum enrichment. So, this is my humble request to grant permission to start Value Added Programs.

I shall be very thankful to you.

Thanking You!

Yours Sincerely

  
**PRINCIPAL**  
Revnath Choure Collage  
Saoner Dist. Nagpur

  
HOD  
H.O.D.  
Revnath choure College  
Saoner, Dist. Nagpur

Date:- 29/12/2022

To,

HOD,

BCA Department,

Revnath Choure College Saoner,

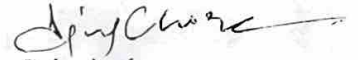
Borujwada, Dist. Nagpur

Subject: - Permission for starting Value Added Programs.

Dear Sir,

As per your application dated 27/12/2022 for starting Value Added Programs for BCA department. For the betterment of students and for their holistic development permission is granted for the conduction of Value Added Programs.

You are here by informed to take care that University/ Institute prescribed academic schedule should not get disturbed because of these courses and you are requested to maintain proper documentation of all coursed conducted like Notice, Time Table, Course Contents, Attendance, Sample Certificates etc.



Principal

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur



**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur

Date:- 27/12/2022

To,  
The Principal,  
Revnath Choure College Saoner,  
Borujwada, Dist. Nagpur

Subject: - Application for getting permission for Value Added Programs by BCA department.

Respected Sir,

With reference to the above mentioned subject, I undersigned would like to have permission for starting Value Added Programs as per the details given below:-

Sr.No.	Class	Name	Coordinator
1	BCA I	English Communication	Vipin Naidu
2	BCA II	Network Security	Miss. Padma T. Kadhao
3	BCA III	C#.NET	Mr. Anupam R. Bhowate

This courses will be beneficial for the students as part of curriculum enrichment. So, this is my humble request to grant permission to start Value Added Programs.

I shall be very thankful to you.

Thanking You!

Yours Sincerely,



  
**PRINCIPAL**  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur

**HOD**  
Computer Department  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur



Date:- 29/12/2022

To.

HOD.

BBA Department.

Revnath Choure College Saoner,


Borujwada, Dist. Nagpur

Subject: - Permission for starting Value Added Programs.

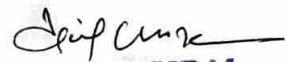
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Principal

**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**



**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**

Date: 29/12/2022

## Notice

All the students of BBA here by informed to note that, department of BBA has planned Value Added Programs for Academic Year 2022-23.

Objectives: -

- To provide industry-based training to students.
- To improve software skills of the students.
- To bridge the gaps between industry and academics.
- To make students industry ready.
- To improve employability skills of students

Details of Value Added Courses are:-

Sr.No.	Class	Name	Coordinator
1	BBA I	English Communication	Vipin Naidu
2	BBA II	Programming in C	Mr. Anupam R. Bhowate
3	BBA III	Tally	Nirmala Bhong

All students are instructed to note the same and participate in Value Added Programs as attendance is mandatory for all the students.

  
HOD

Department of BBA  
H.O.D.  
Revsnath choure College  
Saoner, Dist.Nagpur

  
Principal

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Revsnath Choure Collage  
Saoner, Dist.Nagpur



PRINCIPAL  
Revsnath Choure Collage  
Saoner, Dist.Nagpur

Date: 29/12/2022

## Notice

All the students of BCA here by informed to note that. department of BCA has planned Value Added Programs for Academic Year 2022-23.

Objectives: -

- To provide industry-based training to students.
- To improve software skills of the students.
- To bridge the gaps between industry and academics.
- To make students industry ready.
- To improve employability skills of students

Details of Value Added Courses are:-


Sr.No.	Class	Name	Coordinator
1	BCA I	English Communication	Vipin Naidu
2	BCA II	Network Security	Miss. Padma T. Kadhao
3	BCA III	C#.NET	Mr. Anupam R. Bhowate

All students are instructed to note the same and participate in Value Added Programs as attendance is mandatory for all the students.

  
HOD

  
Principal

Department of BCA  
**HOD**  
**Computer Department**  
**Revnath Choure Collage**  
**Borujwada Saoner Dist.Nagpur**

  
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**Revnath Choure Collage**  
**Saoner.Dist.Nagpur**

Date:

Name of the VAP:- C#.NET

Academic Year:- 2022-23 duration:- 30 hrs. class BCA sem V

VAP Coordinator:- Anupam R. Bhawate

# C#.Net

## Unit -I: - C Sharp Concepts

Introduction to C Sharp, the main method, program output, printing & formatting output, compilation & execution, Namespace Declaration, Common Language Platform, General structure of C Sharp program, Value type, Default Constructor, Struct type, Enumeration type, Reference type, Class Type, Object Type, String Type, Interface type, Array type, Delegate type, Predefined types, Concept of Boxing & Unboxing, Array types, Variables & Parameters, Operands, Statements. Expression, operators.

## Unit -II: - C Sharp Classes and Methods

C Sharp Objects, Classes, Objects as Data type, creating classes, Using an Object member function, Providing constructor, Types of class members, Inheritance, Controlling access to Members of class, Garbage collector, implementing classes, Class library and Name Space, Methods, Structure of a method, Method overloading, implementing method, class containing functions, statements and control.

## Unit -III: - C Sharp - Struct. Enum. Arrays and String


Struct types, Struct declaration, Struct modifier, Struct Interface, Enums, Enumerator Base type, Enum modifiers, Enum Members, Enum values and operations, Concept of Arrays, Passing array as parameters, Array initialization, Accessing array member, Arrays object, Array list (adding, deleting, searching data from array list), String operations, converting objects to string, String builder, File and folder operations, reading and writing text files, reading and writing binary files.

## Unit- IV: - DOT NET Overview

Introduction to .NET, the origins of .NET, .NET framework overviews (a common substrate for all development, key design goals, Mega Data, Multiple language integration and support, Name spaces), .NET framework Base classes, User and program interfaces (user interface, Windows Forms, Web Forms, Console application), Program interface, Web Services.


## BOOKS:


1. C # (C Sharp) Programming, by V. K. Jain, Dreamtech Press, New Delhi. (Chap. 4,5,6,7,8,10,11,12).
2. Programming in C# by Balguruswamy, Tata McGraw Hill.
3. Introduction to DOT NET (.NET), by James Conard et. Al., Shroff Publisher and Distributors Pvt. Ltd (Mumbai), (Chap 1,2)
4. Introducing Microsoft Dot Net - David Platt, PHI Publication.
5. C # (C Sharp) Complete Reference - Schildt, Tata McGraw Hill


  
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Saoner, Dist. Nagpur

**Practical List**  
**C#.Net**

- 1) Write a Program to Compute Fibonacci series
- 2) Write a Program to find if a given number is prime or not.
- 3) Write a Program to accept number and display it in words
- 4) Write a Program to find sum of digits of any entered no.
- 5) Write a Program to reverse the digit.
- 6) Write a Program to find frequency of occurrence of a given number from array of N elements.
- 7) Write a Program to reverse the array.
- 8) Write a Program to insert an element in One dimensional Array at a given position.
- 9) Write a Program to delete an element form one dimensional Array.
- 10) Write a Program to arrange string data (name of students) in alphabetical order using bubble sort.
- 11) Write a Program to search the element in an array of N elements using a) Linear search method b) Binary search
- 12) Write a Program to
  - a) Multiply two two dimensional Array's (3 X 3 matrix)
  - b) Find largest element in Two dimensional Array ( 3 X 3 matrix).
- 13) Write a Program
  - a) To Check if given String is Palindrome or not
  - b) To calculate number of blanks, vowels and words from entered phrase.
- 14) Write a Program to
  - a) Compute Cosine series :  $\cos x = 1 - x^2/2! + x^4/4! - x^6/6! + \dots$
  - b) Compute Sine series :  $\sin x = x - x^3/3! + x^5/5! - x^7/7! + \dots$
- 15) Write a Program to find Factorial of a number using recursive function.
- 16) Write a Program using method to find sum of two numbers
  - a) With no argument & no return values
  - b) With argument & no return values
  - c) With argument & return values
- 17) Write a program to demonstrate the concept of boxing and unboxing.
- 18) Write a program to demonstrate the constructor overloading.
- 19) Write a program to demonstrate the concept of method overriding.
- 20) Write a program to implement multiple inheritance.
- 21) Write a program to implement multilevel inheritance.
- 22) Write a program to implement hierarchical inheritance.
- 23) Write a program to demonstrate the concept of mutable string.
- 24) Write a program to read data from a file.
- 25) Write a program to write data to a file.
- 26) Write a program to illustrate the use of string handling functions.

  
VAP Coordinator

  
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Saoner, Dist. Nagpur

  
HOD  
**HOD**  
Computer Department  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur

Date:

Name of the VAP:- Network Security

Academic Year:- 2022-23 duration:- 30 hrs. class BCA sem III

VAP Coordinator:- Padma T. Kachhao

## Network Security

### Unit I

Introduction, Security Concepts, Threats and Risks, Attacks – Passive and Active, Security Services, Confidentiality, Authentication, Non-Repudiation, Integrity, Access Control, Availability, Model for Internetwork Security, Internet Standards and RFCs Access Control Mechanisms, Access Matrix, HRU, TAM, ACL and capabilities

### Unit II

Access Control Models, Chinese Wall, Clark-Wilson, Bell-LaPadula, Non- Interference and Role Base Model. Cryptography, Secret Key and Public Key Cryptosystems, Symmetric Ciphers, Block Ciphers and Stream Ciphers, DES, IDEA and Key Escrow, RSA and ElGamal.

### Unit III

Secure Hash and Key management, Digital Signature and Non-repudiation, cryptanalysis. Network Security, Objectives and Architectures, Internet Security Protocols, IP encapsulating Security Protocol, Network and Transport Layer Security.

### Unit IV

Network Security Applications, Authentication Mechanisms: a) Passwords, b) Cryptographic authentication protocol, c) Smart Card, d) Biometrics, e) Digital Signatures and seals, f) Kerberos, g) X.509 LDAP Directory. Web Security : a) SSL Encryption b) TLS, SET, E-mail Security, PGP's / MIME, IP Security, Access and System Security, Intruders, Intrusion Detection and Prevention, Firewall a) Hardware Firewall b) Software Firewall c) Application Firewall d) Packet Filtering. e). Packet Analysis, Proxy Servers, Firewall setting in Proxy, ACL in Proxy

### BOOKS

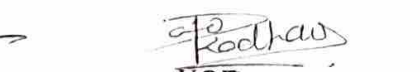
1. William Stallings, "Network Security Essentials", Prentice-Hall.
2. Edward Amoroso, "Fundamentals of Computer Security Technology", Prentice-Hall.

### References :

1. Dorothy E. Denning, "Cryptography and Data Security", Addison-Wesley.
2. Peter J. Denning, "Computers under Attack", Addison-Wesley.
3. Douglas R. Stinson, "Cryptography: Theory and Practice", CRC Press.
4. D. Brent Chapman and Elizabeth D. Zwicky, "Building Internet Firewalls",
5. O'Reilly and Associates

  
VAP Coordinator

  
PRINCIPAL  
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Saoner, Dist. Nagpur

  
HOD  
Computer Department  
Revnath Choure Collage  
Barujwada Saoner Dist. Nagpur

Date:

Name of the VAP:- Tally

Academic Year:- 2022-23 duration:- 30 hrs. class BBA sem V

VAP Coordinator:- Nirmala Bhong

## Tally

### UNIT I,

Introduction to Accounting, Advantages of Accounting, Books of accounts, Classification of Accounts, Financial Statements, Inventory management, Computerized Accounting, Advantages of Computerized Accounting, Manual Vs Computerized Accounting, Need of Computerized Accounting, Accounts Organization.

### UNIT II

Introduction to Tally.ERP 9, Features of Tally, Tally ERP9 Components, Tally ERP 9 Window, Gateway of Tally, Creation, alteration and deletion of company, Ledger, Group, Voucher-Types of Voucher, Purchase Orders, Sales order, Budget.

### UNIT III

Inventory in Tally, Stock Groups, Stock Categories, Stock Items, Units of Measure, Godowns, Cost Centre, Cost Category., Stock Summary Report.

### UNIT IV

Working with Balance Sheet, working with Day Book Report, working with Profit & Loss A/c Report, working with Trial Balance Report, Ratio Analysis, Bank reconciliation, Tally Audit, Backup & Restore Data in tally.

### Text Book


1. Accounting with Tally: K.K. Nadhani, BPB Publication.
2. Tally Tutorial: K.K. Nadhani and A.K. Nadhani, BPB Publication.

### Reference Books:

- 1) Peter Norton's Computer fundamentals, fourth Edition - McGraw Hill
- 2) Computer fundamentals - Ravichandran D. 3) Tally Financial Accounting Program - Current Volume - Tally Press
- 4) Tally for Beginners - Tally Press

NB

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Saoner, Dist. Nagpur

  
HOD

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Saoner, Dist. Nagpur

Date:

Name of the VAP:- Programming in 'C'

Academic Year:- 2022-23 duration:- 30 hrs. class BBA sem III

VAP Coordinator:- Anupam R. Bhavate

### PROGRAMMING IN 'C'

**UNIT- I :** Programming Structure : Sequence, Selection, Iteration and Modular. Problem Solving techniques: Development Tools: Algorithm, Flowcharts and Pseudo code (Definition and its characteristics) Developing Algorithm and Drawing flowcharts

**UNIT- II :** C Character set, Tokens, Identifier, Keywords, Variables, Data types, Qualifiers. Operators and Expressions: Arithmetic, Relational, Logical, Bit-Wise, Increment, Decrement, Conditional and Special operators. typedef, Type Conversion, Constants, Declaring Symbolic Constants, Character Strings, Enumerated Data Types, Operator Precedence and Associativity. Library functions. : Maths, string handling Functions. Control Structure: Compound Statement, Selection Statement: if, if-else, Nested if, switch. Iteration statement: for, while, do..while, Nested loops, Jump statement: break, continue, goto. (Special emphasis on problem solving)

**UNIT- III :** Arrays: Need, Types: Single and Two Dimensional Array. Strings: Strings Manipulation, Arrays of Strings, Evaluation order Function: Function Components, Return Data type, Parameter Passing, Return by Reference, Default Arguments, Recursive Functions, Arrays with Functions, Storage Classes. (Special emphasis on problem Solving )

**UNIT- IV :** Structure: Declaration, Definition, Accessing structure members, Initialization, Nesting of Structures. Union: Unions, Differences between Structure and Union Pointer: Introduction, Address Operator (&), Pointer variables, void pointers, Pointer Arithmetic, Pointers to Pointers. File handling : Hierarchy of File Stream Classes, Opening & closing a file, Testing for errors, File Modes, File pointers and their manipulations, Sequential Access, Random Access , Command Line arguments.

#### Text Books

1. The Art of programming through flowcharts & algorithm by Anil B. Chaudhari Firewall Media, Laxmi publication, New Publication.
2. Programming in C by E. Balagurusamy TMH Publications.

#### Reference Books

1. C Programming - Kernighen Ritche
2. Programming with C – Y. Kanetkar.
3. C Programming – Holzner, PHI Publication.
4. Programming in C – Ravichandran.

  
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Saoner, Dist. Nagpur




**Practical List**  
**Programming in 'C'**

- 1) Program to Compute Fibonacci series
- 2) Program to find if a given number is prime or not.
- 3) Program to accept number and display it in words
- 4) Program to find sum of digits of any entered no.
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- 12) Program to
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  - b) Find largest element in Two dimensional Array ( 3 X 3 matrix).
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  - a) To Check if given String is Palindrome or not
  - b) To calculate number of blanks, vowels and words from entered phrase.
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  - a) compute Cosine series :  $\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \dots$
  - b) Compute Sine series :  $\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$
- 15) Program to find Factorial of a number using recursive function.
- 16) Program using function to find sum of two numbers
  - a) With no argument & no return values
  - b) With argument & no return values
  - c) With argument & return values
- 17) Program to demonstrate passing structure to functions. Fields are empno, name, Basic a) Call by Value b) Call by reference
- 18) Program to
  - a) swap values of two variables by passing pointers.
  - b) Read two integers and determine bigger of the two with the help of function big() returning an integer pointer.
- 19) Create a sequential file and perform following operation  
fields are Roll, Name, M1, M2, M3
  - a) Add records
  - b) Process & Display output.

  
VAP Coordinator

  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

  
HOD  
Computer Department  
Revnath Choure Collage  
Borujwada Saoner Dist. Nagpur

REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Session 2022-23

Value Added Program:-C#.NET

Attendance Sheet

Sr. No	Name of Student	2/1/2023	3/1/2023	4/1/2023	5/1/2023	6/1/2023	7/1/2023	9/1/2023	10/1/2023	11/1/2023	12/1/2023
1	ADITYA SURESH SHENDE	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya
2	ARYA SHANKAR BARAPATRE	Arya	Arya	Arya	Arya	Arya	Arya	Arya	Arya	Arya	Arya
3	ATUL DADARAM BOBDE	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde
4	GAURAO MANOHAR KHODANKAR	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>	<del>Khodankar</del>
5	KANCHAN KISNAJI KOLHE	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe	K.Kolhe
6	KRUNAL FULCHAND BENDE	Krunal	Krunal	Krunal	Krunal	Krunal	Krunal	Krunal	Krunal	Krunal	Krunal
7	NANDINI TUKARAM SARODE	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode	N.T.Sarode
8	POONAM SHANKAR THAKUR	Thakur	Thakur	Thakur	Thakur	Thakur	Thakur	Thakur	Thakur	Thakur	Thakur
9	PRATIK MORESHWAR PARATE	Parate	Parate	Parate	Parate	Parate	Parate	Parate	Parate	Parate	Parate
10	PRATIKSHA SHARAD INGLE	Ingle	Ingle	Ingle	Ingle	Ingle	Ingle	Ingle	Ingle	Ingle	Ingle
11	PURVESH DHANRAJ LOHI	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi	P.Lohi
12	RITESH MADHUKAR JOGI	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi	R.Jogi
13	ROSHAN LALBAHADUR SINGH	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh	R.Singh
14	SAKSHI SEWARAM BOBDE	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde	Bobde
15	SANYAM SURENDRA JAIN	Jain	Jain	Jain	Jain	Jain	Jain	Jain	Jain	Jain	Jain
16	YOGESHWARI SHRIKRUSHNA PIDURKAR	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar	Y.Pidurkar

*Dr. Choure*

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur

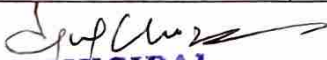
REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Session 2022-23

Value Added Program:-PROGRAMMING IN C

Attendance Sheet

Sr. No	Name of Student	2/1/2023	3/1/2023	4/1/2023	5/1/2023	6/1/2023	7/1/2023	9/1/2023	10/1/2023	11/1/2023	12/1/2023
1	ARJUN SHIVDAS CHATURVEDI	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc	Arjunc
2	ARYAN VIJAY KHADATKAR	Aryan	Aryan	Aryan	Aryan	Aryan	Aryan	Aryan	Aryan	Aryan	Aryan
3	ASHISH SHYAM SATNAMI	Asathn	Asathn	Asathn	Asathn	Asathn	Asathn	Asathn	Asathn	Asathn	Asathn
4	BHARAT DEVRAO THAKRE	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre	B.Thakre
5	DHANSHREE KRUSHNAKANT HANWATKAR	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat	D.Hanwat
6	GOVIND SEVAKRAM NIKAM	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam	G.Nikam
7	KAJAL RAMESH LAD	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.	Kajal.L.
8	KHUSHI SHESHRAO WANKHEDE	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi
9	MOHIT NARESH GHODESWAR	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G	Mohit.G
10	MUSKAN JAVEDKHAN PATHAN	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan	M.Pathan
11	NIKITA RAMESH GHODKI	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki	N.Ghodki
12	NOUSHIN YUNUS SIDDIQUE	Noushin	Noushin	Noushin	Noushin	Noushin	Noushin	Noushin	Noushin	Noushin	Noushin
13	OMKAR SUBHASH BALKI	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki	O.Balki
14	PAYAL BHUPENDRA GIRPUNJE	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje	P.Girpunje
15	PRASANNA RAJENDRA NANDANWAR	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar	P.Nandwar
16	PRAVIN YADORA KARBHARI	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin	P.Pravin
17	PRITI VITHOBAJI MANE	P.mane	P.mane	P.mane	P.mane	P.mane	P.mane	P.mane	P.mane	P.mane	P.mane

  
**PRINCIPAL**  
 Revnath Choure Collage  
 Saoner, Dist. Nagpur

18	RAHUL RAMESHWAR RAUT	@Raut	@Raut	@Raut	@Raut	@Raut	@Raut	@Raut	@Raut	@Raut	@Raut
19	RAVINA DNYANESHWAR WATH	R.wath	R.wath	R.wath	R.wath	R.wath	R.wath	R.wath	R.wath	R.wath	R.wath
20	RITESH PRAMOD MOHABE	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe	@Mohabe
21	RUSHABH GYANESHWAR BHUTE	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute	@Bhute
22	SAURABH AMBADAS DHONE	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone	@Dhone
23	SUSHMA RAJU NEURKAR	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar	S.Neurkar
24	TANIYA VIJAY KOLHE	Taniya	Taniya	Taniya	Taniya	Taniya	Taniya	Taniya	Taniya	Taniya	Taniya
25	RUDRAKSH RAJESH JOSHI	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi	R.Joshi
26	TANU KISNA PARTETI	Tanu	Tanu	Tanu	Tanu	Tanu	Tanu	Tanu	Tanu	Tanu	Tanu
27	KAMINI DIWAKAR HIWARE	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara	@Hiwara
28	SAMEER PRAKASH UPGADE	Sameer	Sameer	Sameer	Sameer	Sameer	Sameer	Sameer	Sameer	Sameer	Sameer
29	ROSHANI KISHOR YERPUDE	Roshani	Roshani	Roshani	Roshani	Roshani	Roshani	Roshani	Roshani	Roshani	Roshani
30	SAKSHI RUSHI CHAUDHARI	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi	Sakshi
31	RISHIKESH GAJANAN DADGHAYE	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye	R.Dadghaye
32	VAIBHAVI JAGDEO WANKHEDE	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe	Wankhe
33	ANKIT NANAJI NAGPURE	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure	@Nagpure
34	DIKSHANT BHIMRAO NIMBURKAR	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant	Dikshant
35	NEHA GAJRAJ VISHWAKARMA	Neha	Neha	Neha	Neha	Neha	Neha	Neha	Neha	Neha	Neha

Principal  
**PRINCIPAL**  
 Revnath Choure Collage  
 Saoner, Dist. Nagpur

**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**

Academic Session 2022-23

Value Added Program:-NETWORK SECURITY

Attendance Sheet

Sr. No	Name of Student	2/1/2023	3/1/2023	4/1/2023	5/1/2023	6/1/2023	7/1/2023				
1	AJINKYA GANESH KAKDE	Ajinkya	Ajinkya	Ajinkya	Ajinkya	Ajinkya	Ajinkya				
2	BHUSHAN MANOHAR PAWAR	Bpawar	Bpawar	Bpawar	Bpawar	Bpawar	Bpawar				
3	CHETAN ARUN SONKUSALE	chetan	chetan	chetan	chetan	chetan	chetan				
4	HARIKA SRIHARI CHOUDHARY	HC	HC	HC	HC	HC	HC				
5	HARISH BHIMRAO CHOUDHARI	Harish	Harish	Harish	Harish	Harish	Harish				
6	JITENDRA ASHOK DHENGRE	Jitendra	Jitendra	Jitendra	Jitendra	Jitendra	Jitendra				
7	KUNAL SANJAY MADANKAR	kunal	kunal	kunal	kunal	kunal	kunal				
8	NANDINI DINESH DESHMUKH	Nandini	Nandini	Nandini	Nandini	Nandini	Nandini				
9	PRAJWAL LALIT HIWASE	P.Hiwase	P.Hiwase	P.Hiwase	P.Hiwase	P.Hiwase	P.Hiwase				
10	PRATIKSHA RAJU WADE	P.Wade	P.Wade	P.Wade	P.Wade	P.Wade	P.Wade				
11	SANIYA PARMANAND BAGDE	Saniya	Saniya	Saniya	Saniya	Saniya	Saniya				
12	SUPRIYA SHAILESH KANEKAR	Supriya	Supriya	Supriya	Supriya	Supriya	Supriya				
13	VEDANT RAJESH KALE	Vedant	Vedant	Vedant	Vedant	Vedant	Vedant				
14	VISHAL DEVRAO MOHATKAR	Vishal	Vishal	Vishal	Vishal	Vishal	Vishal				
15	VIVEK GUNVANT KUTHE	Vivek	Vivek	Vivek	Vivek	Vivek	Vivek				
16	TUSHAR NARAYAN BAWANKAR	Tushar	Tushar	Tushar	Tushar	Tushar	Tushar				

  
**PRINCIPAL**  
 Revnath Choure Collage  
 Saoner, Dist. Nagpur

Date: 16/01/2023

## Notice

All the students of BCA here by informed that, your final examination of value added courses will be held as per following schedule for Academic Year 2022-23.

Details of Value Added Courses Examination are:-

Sr.No.	Class	Name	Examination Date
1	BCA I	English Communication	21/01/2023
2	BCA II	Network Security	28/01/2023
3	BCA III	C#.NET	28/01/2023



HOD

HOD

Department of BC Artment

Revnath

Choure Collage

Saoner, Dist. Nagpur



Principal

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Revnath Choure Collage  
Saoner, Dist. Nagpur



**PRINCIPAL**

Revnath Choure Collage  
Saoner, Dist. Nagpur

Date: 16/01/2023

## Notice

All the students of BBA here by informed that, your final examination of value added courses will be held as per following schedule for Academic Year 2022-23.

Details of Value Added Courses Examination are:-

Sr.No.	Class	Name	Examination Date
1	BBA I	English Communication	21/01/2023
2	BBA II	Programming in C	28/01/2023
3	BBA III	Tally	28/01/2023



HOD


Department of BBA

H.O.D.


Revnath

College

Nagpur



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Saoner, Dist. Nagpur

REVNATH CHOURE COLLEGE SAONER, BORUJWADA  
Academic Year 2022-23

Value Added Program Examination  
Attendance Sheet


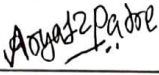
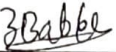
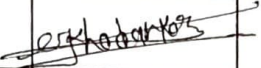

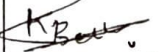
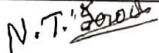


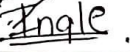


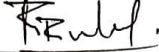


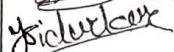
Name of Value Added Program:-CH.NET

Present:- 16

Absent:- NIL


Max. Marks:- 20


Total Admitted:- 16

Sr. No.	Name of Student	Signature	Marks Obtained	
			In Figure	In Words
1	ADITYA SURESH SHENDE		18	Eighteen
2	ARYA SHANKAR BARAPATRE		19	Nineteen
3	ATUL DADARAM BOBDE		15	Fifteen
4	GAURAO MANOHAR KHODANKAR		14	Fourteen
5	KANCHAN KISNAJI KOLHE		18	Eighteen
6	KRUNAL FULCHAND BENDE		18	Eighteen
7	NANDINI TUKARAM SARODE		17	Seventeen
8	POONAM SHANKAR THAKUR		14	Fourteen
9	PRATIK MORESHWAR PARATE		13	Thirteen
10	PRATIKSHA SHARAD INGLE		17	Seventeen
11	PURVESH DHANRAJ LOHI		14	Fourteen
12	RITESH MADHUKAR JOGI		13	Thirteen
13	ROSHAN LALBAHADUR SINGH		14	Fourteen
14	SAKSHI SEWARAM BOBDE		15	Fifteen
15	SANYAM SURENDRA JAIN		16	Sixteen
16	YOGESHWARI SHRIKRUSHNA PIDURKAR		17	Seventeen

Date :- 28/01/2023

  
Examiner

  
Principal  
Revnath Choure College  
Saoner, Dist. Nagpur

  
Principal  
Revnath Choure Collage  
Saoner, Dist. Nagpur



# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

Value Added Program Examination

Attendance Sheet

Name of Value Added Program:-NETWORK SECURITY

Max. Marks:- 20

Present:- 16


Absent:- NIL

Total Admitted:- 16

Sr. No.	Name of Student	Signature	Marks Obtained	
			In Figure	In Words
1	AJINKYA GANESH KAKDE	Ajinkya	15	Fifteen
2	BHUSHAN MANOHAR PAWAR	B Pawar	14	Fourteen
3	CHETAN ARUN SONKUSALE	Chetan	16	Sixteen
4	HARIKA SRIHARI CHOUDHARY	Hari	19	Nineteen
5	HARISH BHIMRAO CHOUDHARI	Harish	14	Fourteen
6	JITENDRA ASHOK DHENGRE	Jitendra	15	Fifteen
7	KUNAL SANJAY MADANKAR	Kunal	13	Thirteen
8	NANDINI DINESH DESHMUKH	Nandini	19	Nineteen
9	PRAJWAL LALIT HIWASE	P. Hiwase	14	Fourteen
10	PRATIKSHA RAJU WADE	P. Wade	18	Eighteen
11	SANIYA PARMANAND BAGDE	Saniya	15	Fifteen
12	SUPRIYA SHAILESH KANEKAR	Supriya	18	Eighteen
13	VEDANT RAJESH KALE	Vedant	17	Seventeen
14	VISHAL DEVRAO MOHATKAR	Vishal	18	Eighteen
15	VIVEK GUNVANT KUTHE	Vivek	14	Fourteen
16	TUSHAR NARAYAN BAWANKAR	Tushar	15	Fifteen

Date :- 28/01/2023

  
Examiner


  
Principal  
Revnath Choure College  
Saoner, Dist. Nagpur


  
Principal  
Revnath Choure College  
Saoner, Dist. Nagpur

23	SUSHMA RAJU NEURKAR	S. Neurkar	18	Eighteen
24	TANIYA VIJAY KOLHE	Taniya. k.	17	Seventeen
25	RUDRAKSH RAJESH JOSHI	R. Joshi	16	Sixteen
26	TANU KISNA PARTETI	Tanu Parteti	14	Fourteen
27	KAMINI DIWAKAR HIWARE	K. Hiware	18	Eighteen
28	SAMEER PRAKASH UPGADE	Sameer	13	Thirteen
29	ROSHANI KISHOR YERPUDE	Roshani	18	Eighteen
30	SAKSHI RUSHI CHAUDHARI	Sakshi.	18	Eighteen
31	RISHIKESH GAJANAN DADGHAYE	R. Dadghaye	17	Seventeen
32	VAIBHAVI JAGDEO WANKHEDE	V. Wankhede	16	Sixteen
33	ANKIT NANAJI NAGPURE	A. Nagpure	15	Fifteen
34	DIKSHANT BHIMRAO NIMBURKAR	D. Nikshant. N.	14	Fourteen
35	NEHA GAJRAJ VISHWAKARMA	Neha	15	Fifteen

Date :- 28/01/2023

  
Examiner

  
PRINCIPAL  
Revsnath Choure Collage  
Soner, Dist. Nagpur

  
PRINCIPAL  
Revsnath Choure Collage  
Soner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ARYAN VIJAY KHADATKAR THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. BHARAT DEVRAO THAKRE THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

**CERTIFICATE**

THIS IS TO CERTIFY THAT MR./MS. KHUSHI SHESHRAO WANKHEDE THE STUDENT OF  
SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE  
ADDED PROGRAM NAMEDLY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023  
(30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

PRINCIPAL  
Dipankar



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. NOUSHIN YUNUS SIDDIQUE THE STUDENT OF SECOND  
YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023 (30  
HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. PRASANNA RAJENDRA NANDANWAR THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

*Signature*

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. RUSHABH GYANESHWAR BHUTE THE STUDENT OF  
SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE  
ADDED PROGRAM NAMEDLY PROGRAMMING IN C HELD ON 02/01/2023 TO 12/01/2023  
(30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur





**REVNATH CHOUE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. HARIKA SRIHARI CHOUDHARY THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY NETWORK SECURITY HELD ON 02/08/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

V&P COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

PRINC  
Revnath Cho  
Saoner, Di



**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. NANDINI DINESH DESHMUKH THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY NETWORK SECURITY HELD ON 02/08/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur.



**REVNATH CHOUE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. PRATIKSHA RAJU WADE THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY NETWORK SECURITY HELD ON 02/08/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur



**REVNATH CHOUE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. SUPRIYA SHAILESH KANEKAR THE STUDENT OF SECOND YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY NETWORK SECURITY HELD ON 02/08/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

V&P COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur



**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. VEDANT RAJESH KALE THE STUDENT OF SECOND YEAR  
IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM  
NAMELY NETWORK SECURITY HELD ON 02/08/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

Revnath Choure College  
Saoner, Dist. Nagpur

PRINCIPAL



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. KRUNAL FULCHAND BENDE THE STUDENT OF FINAL  
YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

**PRINCIPAL**  
Revnath Choure College  
Saoner, Dist. Nagpur

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

**CERTIFICATE**

THIS IS TO CERTIFY THAT MR./MS. KANCHAN KISNAJI KOLHE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. GAURAO MANOHAR KHODANKAR THE STUDENT OF  
FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur





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BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ATUL DADARAM BOBDE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
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Saoner, Dist. Nagpur



REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ADITYA SURESH SHENDE THE STUDENT OF FINAL  
YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

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REVNATH CHOURE COLLEGE SAONER,  
BORUJWADA, NAGPUR ROAD, SAONER, DIST. NAGPUR

## CERTIFICATE

THIS IS TO CERTIFY THAT MR./MS. ARYA SHANKAR BARAPATRE THE STUDENT OF  
FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY C#.NET HELD ON 02/01/2023 TO 12/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

PRINCIPAL

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

*Principals*



**REVNATH CHOUE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. AKSHAY SHIVCHARAN WANKHEDE THE STUDENT OF  
FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED  
PROGRAM NAMEDLY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

*[Handwritten Signature]*

VAP COORDINATOR

*[Handwritten Signature]*

Principal  
Revnath Choure College Saoner  
Borujwada

*[Handwritten Signature]*

**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner. Dist. Nagpur**



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**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. KANCHAN VINOD BOKDE THE STUDENT OF FINAL YEAR  
IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM  
NAMELY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

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Revnath Choure College Saoner  
Borujwada

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Revnath Choure Collage  
Saoner, Dist. Nagpur



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**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. MAYUR RAVINDRA SATPUTE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMEDLY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur



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**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. RAHUL MAHADEO GIRI THE STUDENT OF FINAL YEAR IN  
THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM  
NAMELY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

VAP COORDINATOR

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Revnath Choure College Saoner  
Borujwada

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**Revnath Choure Collage**  
**Saoner, Dist. Nagpur**



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**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. YASH BHOJRAJ ZADE THE STUDENT OF FINAL YEAR IN  
THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM  
NAMELY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

V&P COORDINATOR

Principal  
Revnath Choure College Saoner  
Borujwada

PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

Revnath Choure Collage  
Saoner, Dist. Nagpur

PRINCIPAL



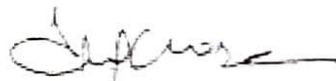



**REVNATH CHOUE COLLEGE SAONER, BORUJWADA**  
**Borujwada, Nagpur Road, Saoner, Dist. Nagpur**

THIS IS TO CERTIFY THAT MR./MS. ADITYA DILIP NARNAWARE THE STUDENT OF FINAL YEAR IN THE ACADEMIC YEAR 2022-23 HAS PARTICIPATED IN THE VALUE ADDED PROGRAM NAMELY TALLY HELD ON 02/08/2023 TO 06/01/2023 (30 HOURS).

PLACE: BORUJWADA

  
VAP COORDINATOR

  
Principal  
Revnath Choure College Saoner  
Borujwada

  
PRINCIPAL  
Revnath Choure College  
Saoner, Dist. Nagpur

Date: 30/01/2023

To,

The Principal,

Revnath Choure College Saoner,

Borujwada, Dist. Nagpur

Subject: - Report of Value Added Program conducted on " C#.NET " from 02/01/2023 to 12/01/2023.

Respected sir,

With reference to above mentioned subject Value Added Program on "C#.NET" from 02/01/2023 to 12/01/2023 for the academic year 2022-23 students .

Prof. Anupam Ravikant Bhowate was the VAP Coordinator. The coordinator has delivered live demonstration on "C#.NET" as well as provided basic and helpful information regarding C#.NET to the students. He also explained the various industry requirements in the sector of Web Development.

In this VAP, 16 students has taken active participation and out of that 16 students are eligible to get certificates after assessment test.

As a coordinator of this event, I would like to thank Management, Principal, HOD, Teaching and Non-teaching staff and student volunteers for support and continuous encouragement during conduction of value added program.

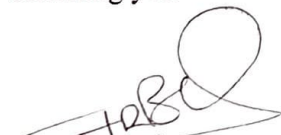
**Objectives:**


- To teach students how to take calculated and specific measurements.
- To analyze industry problems.
- To Create a model as per industry norms.

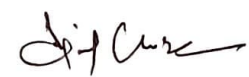
**Outcomes:**

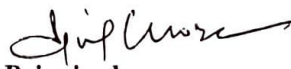
- Students can work on industrial problems.
- Students can create simple websites.

Thanking you

  
VAP Coordinator

  
HOD  
HOD  
Computer Department  
Revnath Choure Collage  
wada Saoner Dist.Nagpur

  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

  
Principal  
PRINCIPAL  
Revnath Choure Collage  
Saoner, Dist. Nagpur

Date: 30/01/2023

To,

The Principal,

Revnath Choure College Saoner,

Borujwada, Dist. Nagpur

Subject: - Report of Value Added Program conducted on " Programming in C" from 02/01/2023 to 12/01/2023.

Respected sir,

With reference to above mentioned subject Value Added Program on " Programming in C" from 02/01/2023 to 12/01/2023 for the academic year 2022-23 students .

Prof. Anupam Ravikant Bhowate was the VAP Coordinator. The coordinator has delivered live demonstration on " Programming in C" as well as provided basic and helpful information regarding " Programming in C" to the students. He also explained the various industry requirements in the sector of programming.

In this VAP, 35 students has taken active participation and out of that 35 students are eligible to get certificates after assessment test.

As a coordinator of this event, I would like to thank Management, Principal, HOD, Teaching and Non-teaching staff and student volunteers for support and continuous encouragement during conduction of value added program.

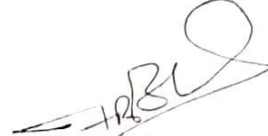
**Objectives:**


- To teach students how to take calculated and specific measurements.
- To analyze industry problems.
- To Create a model as per industry norms.


**Outcomes:**


- Students can work on industrial problems.
- Students can create simple and real time applications.

Thanking you

  
VAP Coordinator

  
H.O.D.  
Revnath choure College  
Saoner, Dist.Nagpur

  
PRINCIPAL  
Revnath Choure Collage  
Saoner Dist.Nagpur

  
Principal  
PRINCIPAL  
Revnath Choure Collage  
Saoner,Dist.Nagpur

Date: 30/01/2023

To,

The Principal,

Revnath Choure College Saoner,

Borujwada, Dist. Nagpur

Subject: - Report of Value Added Program conducted on " Network Security " from 02/01/2023 to 12/01/2023.

Respected sir,

With reference to above mentioned subject Value Added Program on " Network Security " from 02/01/2023 to 12/01/2023 for the academic year 2022-23 students .

Prof. Padma Tulshiram Kadhao was the VAP Coordinator. The coordinator has delivered live demonstration on " Network Security " as well as provided basic and helpful information regarding " Network Security " to the students. He also explained the various industry requirements in the sector of networking.

In this VAP, 16 students has taken active participation and out of that 16 students are eligible to get certificates after assessment test.

As a coordinator of this event, I would like to thank Management, Principal, HOD, Teaching and Non-teaching staff and student volunteers for support and continuous encouragement during conduction of value added program.

**Objectives:**

- To teach students how to take calculated and specific measurements.
- To analyze industry problems.
- To Create a model as per industry norms.

**Outcomes:**

- Students can work on industrial problems.
- Students can create simple models.

Thanking you



VAP Coordinator



HOD

HOD  
Computer Department  
Revnath Choure Collage  
Borujwada Saoner Dist.Nagpur



Principal  
**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur



**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur

Date: 30/01/2023

To,

The Principal,

Revnath Choure College Saoner,

Borujwada, Dist. Nagpur

Subject: - Report of Value Added Program conducted on " Tally " from 02/01/2023 to 06/01/2023.

Respected sir,

With reference to above mentioned subject Value Added Program on " Tally " from 02/01/2023 to 06/01/2023 for the academic year 2023 students .

Prof. Nirmala Bhong was the VAP Coordinator. The coordinator has delivered live demonstration on " Tally " as well as provided basic and helpful information regarding " Tally " to the students. He also explained the various industry requirements in the sector of Design Engineering.

In this VAP, 27 students has taken active participation and out of that 27 students are eligible to get certificates after assessment test.

As a coordinator of this event, I would like to thank Management, Principal, HOD, Teaching and Non-teaching staff and student volunteers for support and continuous encouragement during conduction of value added program.

**Objectives:**

- To teach students how to take calculated and specific measurements.
- To analyze industry problems.
- To Create a model as per industry norms.


**Outcomes:**


- Students can work on real life problems.
- Students can create GST tax, Balance sheet, day book.

Thanking you

NB  
VAP Coordinator

  
H.O.D.  
Revnath choure College  
Saoner, Dist.Nagpur

  
PRINCIPAL  
Revnath Choure Collage  
Saoner,Dist.Nagpur

  
Principal  
PRINCIPAL  
Revnath Choure Collage  
Saoner,Dist.Nagpur

**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Academic Year 2022-23**

**Value Added Program Examination**

VAP Name:- Tally

Time:- 30 Minutes

Max. Marks:-20

- Note:- 1. All Questions are compulsory  
2. All Questions carry equal marks

**Question 1. Who is the developer of Tally?**

- (A) Wally Feurzeig
- (B) John G. Kemeny
- (C) Nandan M. Nilekani
- (D) Shyam Sundar Goenka

**Question 2. Who is the marketer of Tally?**

- (A) Tally Package Pvt. Ltd
- (B) Tally Gold Pvt. Ltd.
- (C) Tally Solutions Pvt. Ltd
- (D) None of the above

**Question 3. What does tally run on?**

- (A) Windows
- (B) Tally Solutions
- (C) ERP Module
- (D) Tally Gold Edition

**Question 4. What is the Short-cut key for quitting tally?**

- (A) Alt + Ctrl + Q
- (B) Alt + Q
- (C) Ctrl + Q
- (D) Alt + F2 + Q

**Question 5. What are the two ledgers that are by default provided by tally?**


- (A) Cash a/c & Bank a/c
- (B) Bank a/c & P/L a/c
- (C) Cash a/c & P/L a/c
- (D) None of the above

**Question 6. What is the shortcut key for selecting a company?**

- (A) Alt + F1
- (B) F1
- (C) Ctrl + F1
- (D) Alt + Ctrl + F1

**Question 7. What are the languages required for tally?**

- (A) C
- (B) C++
- (C) C & C++
- (D) None of the above

  
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**Question 8. How to activate calculator in tally anywhere?**

- (A) Alt + C
- (B) Ctrl + N
- (C) Ctrl + Alt + N
- (D) Ctrl + R

**Question 9. What is the short-cut key for backup?**

- (A) Shift + Tab
- (B) Alt + Tab
- (C) Shift + Ctrl + Tab
- (D) None of the above

**Question 10. What is Primary Key?**

- (A) A primary key is a maximal set of attributes in a table that uniquely identifies tuples in that table
- (B) A primary key is a minimal set of attributes in a table that uniquely identifies tuples in that table
- (C) A primary key is a unique identifier
- (D) Both B & C

**Question 11. What is the shortcut to paste text from Tally?**

- (A) Ctrl + Shift + V
- (B) Alt + V
- (C) Ctrl + Alt + V
- (D) Alt + Shift + V

**Question 12. What is the shortcut to copy text from Tally?**

- (A) Ctrl + Alt + C
- (B) Alt + C
- (C) Ctrl + Shift + C
- (D) Alt + Shift + C

**Question 13. What are the details required for filing income tax returns?**


- (A) PAN, Aadhar Card, Current address and Bank Details
- (B) Income proofs and information about all the deductions claimed under Section 80
- (C) Tax payment information such as TDS and advance tax payments
- (D) All of the above

**Question 14. How can you file an income tax return in India?**

- (A) [www.gst.gov.in](http://www.gst.gov.in)
- (B) [www.mca.gov.in](http://www.mca.gov.in)
- (C) [www.incometax.gov.in](http://www.incometax.gov.in)
- (D) None of the above

**Question 15. What is the due date of submission of return for an individual?**

- (A) 31st July
- (B) 31st August
- (C) 30th September
- (D) 31st October

  
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**Question 16. What is the benefit of income tax return file?**

- (A) Claim Tax Refund
- (B) Income & Address Proof
- (C) Avoid Penalty and Prosecution
- (D) All of the above

**Question 17. What is the shortcut key for Payments in Tally?**

- (A) F3
- (B) F4
- (C) F5
- (D) F6

**Question 18. What is the due date of submission of the return for a company?**


- (A) 31st July
- (B) 31st August
- (C) 30th September
- (D) 31st October

**Question 19. Which Shortcut key is used to create a new company in Tally?**

- (A) Ctrl+F3
- (B) Alt+F3
- (C) Ctrl+F4
- (D) Alt+F4

**Question 20. What is the short-cut key for Receipts (transaction for direct cash) in Tally?**


- (A) F4
- (B) F5
- (C) F6
- (D) F7

  
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Answer key

1. - D
2. - C
3. - A
4. - B
5. - C
6. - B
7. - C
8. - B
9. - A
- 10.-D
- 11.- C
- 12.- A
- 13.-D
- 14.- C
- 15.-A
- 16.-D
- 17.- C
- 18.-C
- 19.-B
- 20.-C

  
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Saoner Dist Nagpur

**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Academic Year 2022-23**

**Value Added Program Examination**  
**VAP Name:- Programming in C**

**Time:- 30 Minutes**

**Max. Marks:-20**

**Note:- 1. All Questions are compulsory**  
**2. All Questions carry equal marks**

Q. 1 A trigraph character begins with

A #                      B ##                      C ?                      D ??

Q.2 \_\_\_\_\_ is an entity whose value can be change during execution.

Answer:- \_\_\_\_\_

Q.3 Static data member can be initialized more than one.

A TRUE                      B FALSE

Q.4 The value that can never be changed during execution is called?

Answer:- \_\_\_\_\_

Q.5 What is this operator called ??

A Conditional                      B Relational                      C Casting Operator                      D Unrelational

Q.6 Match the following

Operator Name

Operator Symbol

1) Bitwise AND

a) ?:

2) Logical AND

b) &

3) Conditional Operator

c) &&

4) One's complement

d) =

5) Assignment

e) ~

A 1-b, 2-e, 3-a, 4-c, 5-d


B 1-e, 2-a, 3-c, 4-b, 5-d

C 1-b, 2-c, 3-a, 4-e, 5-d

D 1-b, 2-d, 3-c, 4-a, 5-e

Q.7 Which of the following is illegal?

A int \*ip;                      B string s, \*sp = 0;                      C int i; double\* dp = &i;                      D int \*pi = 0;

  
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Q.8 Which for loop has range of similar indexes of 'i' used in for (i = 0; i < n; i++)?

A for (i = n; i > 0; i-) B for (i = n; i >= 0; i-) C for (i = n-1; i > 0; i-) D for (i = n-1; i > -1; i-)

Q.9 What will be the output of the following C code?

```
#include <stdio.h>
void main()
{
    double k = 0;
    for (k = 0.0; k < 3.0; k++)
        printf("Hello");
}
```

A Run time error B Hello is printed thrice C Hello is printed twice D Hello is printed infinitely

Q.10 Pointer that can hold address of any type of variable is called \_\_\_\_\_ pointer.

Answer:- \_\_\_\_\_

Q.11 Structure is pre-defined data type.

A TRUE B FALSE

Q.12 What are the first and second arguments of fopen?

A A character string containing the name of the file & the second argument is the mode

B A character string containing the name of the user & the second argument is the mode

C A character string containing file pointer & the second argument is the mode

D None of the mentioned

Q.13 When a C program is started, O.S environment is responsible for opening file and providing pointer for that file?

A Standard input

B Standard output

C Standard Error

D All of the above

  
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Saoner, Dist. Nagpur

Q.14 Why do we write (int \*) before malloc?

`int *ip = (int *)malloc(sizeof(int));`

- A It is for the syntax correctness      B It is for the type-casting  
C It is to inform malloc function about the data-type expected  
D None of the mentioned

Q.15 Which of the following is used during memory deallocation in C?

- A `remove(p)`;    B `delete(p)`;    C `free(p)`;    D `terminate(p)`;

Q.16 Function call itself is called \_\_\_\_\_ Function.

Answer:- \_\_\_\_\_

Q.17 variable that can hold address of another variable is called?

Answer:- \_\_\_\_\_

Q.18 File mode 'w' is not use to open or create a text file in write mode.

- A TRUE      B FALSE

Q.19 `fclose()` function takes how many arguments?

- A 1    B 2    C 3    D 4

Q.20 The variable that can hold an address of a pointer variable which is holding an address of another variable of same type is called

Answer:- \_\_\_\_\_



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Saoner, Dist. Nagpur

Answer Key

1 D

2 Variable

3 B

4 Constant

5 A Conditional

6 C

7 C

8 D

9 B

10 void

11 False

12 A

13 D

14 B

15 C

16 Recursive

17 Pointer

18 B

19 A

20 Pointer to pointer



**PRINCIPAL**  
**Revnath Choure Collage**  
**Saoner Dist Nagpur**

# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

Value Added Program Examination

VAP Name:- C#.NET

Time:- 30 Minutes

Max. Marks:-20


Note:- 1. All Questions are compulsory

2. All Questions carry equal marks

- Q.1 C# is a programming language, developed by \_\_\_\_.
- Oracle
  - Microsoft
  - GNU project
  - Google
- Q.2. C# runs on the \_\_\_\_.
- .NET Framework
  - Java Virtual Machine
  - Both A. and B.
  - None of the above
- Q.3. C# programming language is used to develop –
- Web apps
  - Desktop apps
  - Mobiles apps
  - All of the above
- Q.4. Is C# an object-oriented programming language?
- Yes
  - No
- Q.5. What is the extension of a C# language file?
- .c
  - .cpp
  - .cs
  - .csp
- Q.6. Is C# a type safe programming language?
- Yes
  - No
- Q.7. CLR stands for \_\_\_\_.
- Common Type System
  - Common Language Specification
  - Common Language Runtime
  - Java Virtual Machine
- Q.8. Which symbols are used to mark the beginning and end of a code block?
- Square brackets []
  - Curly braces {}
  - Round brackets ()
  - Double-quotes ""
- Q.9. Every C# statement is terminated by \_\_\_\_.
- Colon
  - Semicolon
  - Comma
  - Dot
- Q.10. Is C# programming language a case-sensitive?
- Yes
  - No

  
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Saoner, Dist. Nagpur

- Q.11. In C#, a single-line comment starts with \_\_\_\_.
- A. Two forward slashes (//)
  - B. Two backward slashes (\\)
  - C. A hash character (#)
  - D. A dollar character (\$)
- Q.12. What is the correct syntax to declare a variable in C#?
- A. Type variableName = value;
  - B. Type variableName;
  - C. variableName as type = value;
  - D. Both A. and B.
- Q.13. Which data type is used to store text value in C#?
- A. Text
  - B. Txt
  - C. String
  - D. Str
- Q.14. Which C# keyword is used to define a constant?
- A. Define
  - B. Fixed
  - C. Constant
  - D. Const
- Q.15. Which is the correct C# statement to convert a float value to int explicitly?
- A. Int\_variable = (int) float\_variable;
  - B. Int\_variable = float\_variable;
  - C. Int\_variable = (int) (float\_variable);
  - D. Int\_variable = int \*float\_variable);
- Q.16. What will be the output of the following C# code?  
using System;
- ```
namespace MyApplication {  
class Program {  
static void Main(string[] args) {  
bool x = true;  
Console.WriteLine(Convert.ToString(x));  
}  
}  
}
```
- A. true
  - B. True
  - C. false
  - D. False

  
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Q.17. What is the correct syntax for do while loop in C#?

A. do; {  
Statement(s);  
} while (test\_condition);

B. do  
{  
Statement(s);  
} while (test\_condition)

C. do(test\_condition) {  
Statement(s);  
}while;

D. do {  
Statement(s);  
} while (test\_condition);

Q.18. What is the correct syntax for foreach statement in C#?

A. foreach(type variable\_name in collection\_name); {  
Statement(s);  
}

B. foreach(type variable\_name in collection\_name) {  
Statement(s);  
}

C. foreach(variable\_name As Type in collection\_name){  
Statement(s);  
}

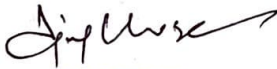
D. foreach(dim type variable\_name in collection\_name) {  
Statement(s);  
}

Q.19. Except == operator, which methods can be used to compare two strings?

- A. Equals()
- B. Compare()
- C. Both A and B
- D. None of these

Q.20. Which array property is used to get the total number of elements in C#?


- A. Len
- B. Length
- C. Elements
- D. MaxLen

  
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## Answer Key

1. B) Microsoft
2. A) .NET Framework
3. D) All of the above
4. A) Yes
5. C) .cs
6. A) Yes
7. C) Common Language Runtime
8. B) Curly braces {}
9. B) Semicolon
10. A) Yes
11. A) Two forward slashes (//)
12. D) Both A. and B.
13. C) string
14. D) const
15. A) `int_variable = (int) float_variable;`
16. A) True
17. D)
18. B)
19. C) Both A and B
20. B) Length

  
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**REVNATH CHOURE COLLEGE SAONER, BORUJWADA**  
**Academic Year 2022-23**

**Value Added Program Examination**  
**VAP Name:- Network Security**


**Time:- 30 Minutes**

**Max. Marks:-20**

**Note:- 1. All Questions are compulsory**

**2. All Questions carry equal marks**


- 1) Network Security provides authentication and access control for resources.
  - a) True
  - b) False
- 2) Which is not an objective of network security?
  - a) Identification
  - b) Authentication
  - c) Access control
  - d) Lock
- 3) The process of verifying the identity of a user.
  - a) Authentication
  - b) Identification
  - c) Validation
  - d) Verification
- 4) Security features that control that can access resources in the OS.
  - a) Authentication
  - b) Identification
  - c) Validation
  - d) Access control
- 5) An algorithm in encryption is called \_\_\_\_\_
  - a) Algorithm
  - b) Procedure
  - c) Cipher
  - d) Module
- 6) The information that gets transformed in encryption is \_\_\_\_\_
  - a) Plain text
  - b) Parallel text
  - c) Encrypted text
  - d) Decrypted text

  
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- 7) Which of the following we should configure your systems and networks as correctly as possible?
- A. Protection
  - B. Detection
  - C. Reaction
  - ✓ D. None of the above
- 8) Which of these is a part of network identification?
- A. UserID
  - B. Password
  - C. OTP
  - D. Fingerprint
- 9) The DES Algorithm Cipher System consists of \_\_\_\_\_ rounds (iterations) each with a round key
- a) 12
  - b) 18
  - c) 9
  - d) 16
- 10) The DES algorithm has a key length of
- a) 128 Bits
  - b) 32 Bits
  - c) 64 Bits
  - d) 16 Bits
- 11) Any action that compromises the security of information owned by an organization is called \_\_\_\_.
- 12) \_\_\_\_ means that assets can be modified only by authorized parties or only in authorized ways.
- 13) Confidentiality can be achieved with \_\_\_\_.
- 14) The encrypted text is also called \_\_\_\_.
- 15) Because a transposition is a rearrangement of the symbols of a message, it is also known as \_\_\_\_.
- 16) DES stands for \_\_\_\_.
- 17) \_\_\_\_ is a person who attempts to break a cypher text message to obtain the original plaintext message.

  
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- 18) Asymmetric or public-key encryption systems use two keys, \_\_\_\_, and \_\_\_\_.
- 19) \_\_\_\_ gives us a reliable means to prove the origin of data or code.
- 20) \_\_\_\_ is an undocumented entry point to a module.

  
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## Answer key

1. A
2. D
3. A
4. D
5. C
6. A
7. A
8. A
9. D
10. C
11. Security Attacks
12. Integrity
13. Encryption
14. Ciphertext
15. permutation
16. Data Encryption Standard.
17. Cryptanalyst
18. A public key, a private key
19. Digital signatures
20. Trapdoor

  
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**Saoner, Dist. Nagpur**

|    |                              |           |           |           |           |           |           |  |  |  |  |
|----|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|--|--|--|
| 18 | RITIK DNYANESHWAR GURVE      | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   |  |  |  |  |
| 19 | RUSHABH CHANDRABHAN DHOKE    | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   |  |  |  |  |
| 20 | SAKSHI ANIL DHAVALE          | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    |  |  |  |  |
| 21 | SAKSHI SANJAY LOHKARE        | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    |  |  |  |  |
| 22 | SHIVANI GANGARAM VISHWAKARMA | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  |  |  |  |  |
| 23 | SHWETA HEMRAJ BHURSE         | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  |  |  |  |  |
| 24 | SONALI SHAMRAO BONDARE       | S-Bondare | S-Bondare | S-Bondare | S-Bondare | S-Bondare | S-Bondare |  |  |  |  |
| 25 | TANUSHREE NARAYAN PARWE      | T-parwe   | T-parwe   | T-parwe   | T-parwe   | T-parwe   | T-parwe   |  |  |  |  |
| 26 | VRUSHABH PRAKASH KAPSE       | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   |  |  |  |  |
| 27 | YASH BHOJRAJ ZADE            | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    |  |  |  |  |

*Dnyaneshwar*

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Dnyaneshwar Choure Collage  
Saoner, Dist. Nagpur

|    |                              |           |           |           |           |           |           |  |  |  |  |
|----|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|--|--|--|
| 18 | RITIK DNYANESHWAR GURVE      | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   | R-Gurve   |  |  |  |  |
| 19 | RUSHABH CHANDRABHAN DHOKE    | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   | R-Dhoke   |  |  |  |  |
| 20 | SAKSHI ANIL DHAVALA          | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    |  |  |  |  |
| 21 | SAKSHI SANJAY LOHKARE        | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    | Sakshi    |  |  |  |  |
| 22 | SHIVANI GANGARAM VISHWAKARMA | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  | S-Gurvin  |  |  |  |  |
| 23 | SHWETA HEMRAJ BHURSE         | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  | S-Bhurse  |  |  |  |  |
| 24 | SONALI SHAMRAO BONDARE       | S-Bondare | S-Bondare | S-Bondare | S-Bondare | S-Bondare | S-Bondare |  |  |  |  |
| 25 | TANUSHREE NARAYAN PARWE      | T-Parme   | T-Parme   | T-Parme   | T-Parme   | T-Parme   | T-Parme   |  |  |  |  |
| 26 | VRUSHABH PRAKASH KAPSE       | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   | U-Kapse   |  |  |  |  |
| 27 | YASH BHOJRAJ ZADE            | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    | Y-Zade    |  |  |  |  |

*Principal*

**PRINCIPAL**  
 Revnath Choure Collage  
 Saoner, Dist. Nagpur

# REVNATH CHOURE COLLEGE SAONER, BORUJWADA

Academic Year 2022-23

Value Added Program Examination

Attendance Sheet

Name of Value Added Program:-TALLY

Present:- 27

Absent:- NIL

Max. Marks:- 20

Total Admitted:- 27

| Sr. No. | Name of Student                    | Signature | Marks Obtained |            |
|---------|------------------------------------|-----------|----------------|------------|
|         |                                    |           | In Figure      | In Words   |
| 1       | ADITYA DILIP NARNAWARE             |           | 18             | Eighteen   |
| 2       | AKSHAY SHIVCHARAN WANKHEDE         |           | 17             | Seventeen  |
| 3       | CHETAN SADANAND BHUSARI            |           | 18             | Eighteen   |
| 4       | DISHA SANTOSH PANJAWANI            |           | 16             | Sixteen    |
| 5       | KANCHAN VINOD BOKDE                |           | 17             | Seventeen  |
| 6       | KIRTI NIWAS RATHOD                 |           | 19             | Nineteen   |
| 7       | MADHAVI DAMODHAR HALE              |           | 18             | Eighteen   |
| 8       | MAYUR RAVINDRA SATPUTE             |           | 17             | Seventeen  |
| 9       | MAYUR MAHESHKUMAR TAORI            |           | 16             | Sixteen    |
| 10      | PIYUSH KAILASH DUPARE              |           | 17             | Seventeen  |
| 11      | PIYUSH SUDHIR GHUTKE               |           | 18             | Eighteen   |
| 12      | POOJA NAMAJI LAKHE                 |           | 19             | Nineteen   |
| 13      | PRANCHI MAHESH PARTE               |           | 18             | Eighteen   |
| 14      | PRAPTI BABARAO DHOTE               |           | 17             | Seventeen  |
| 15      | PRUTHIVIRAJ JITENDRASINGH GAHARWAR |           | 18             | Eighteen   |
| 16      | RAHUL MAHADEO GIRI                 |           | 19             | Nineteen   |
| 17      | RAJSHRI THAKSEN JAMBHULKAR         |           | 17             | Seventeen  |
| 18      | RITIK DNYANESHWAR GURVE            |           | 18             | Eighteen   |
| 19      | RUSHABHI CHANDRABHAN DHOKE         |           | 19             | Nineteen   |
| 20      | SAKSHI ANIL DHAVALE                |           | 18             | Eighteen   |
| 21      | SAKSHI SANJAY LOHKARE              |           | 19             | Nineteen   |
| 22      | SHIVANI GANGARAM VISHWAKARMA       |           | 17             | Seventeen. |

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|    |                         |           |    |            |
|----|-------------------------|-----------|----|------------|
| 23 | SHWETA HEMRAJ BHURSE    | Shweta    | 18 | Eighteen   |
| 24 | SONALI SHAMRAO BONDARE  | Sonali    | 17 | Seventeen  |
| 25 | TANUSHREE NARAYAN PARWE | Tanushree | 16 | Sixteen    |
| 26 | VRUSHABH PRAKASH KAPSE  | Vrushabh  | 18 | Eighteen   |
| 27 | YASH BHOJRAJ ZADE       | Yash      | 17 | Seventeen. |

Date :- 28/01/2023

*NS*  
Examiner

*Dip Choure*  
Principal  
**PRINCIPAL**  
Revnath Choure Collage  
Saoner, Dist. Nagpur

*Dip Choure*  
**PRINCIPAL**  
Revnath Choure Collage  
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**Life skills (Yoga, physical fitness,  
health and hygiene)**

# REVNATH CHOURE COLLEGE

BORUJWADA, SAONER

(Affiliated to Rashtrasant Tukdoji Maharaj Nagpur University Nagpur)

email: rccsaoner@gmail.com

| Activity Report      |                                                                                                                                                                                                                                                                                                                                                    |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                 |
| Name of the Activity | Blood Donation Camp                                                                                                                                                                                                                                                                                                                                |
| Organized By         | NSS                                                                                                                                                                                                                                                                                                                                                |
| Brief Report         | The NSS (National Service Scheme) organized a successful blood donation camp to promote altruism and meet the critical need for blood in healthcare. This event drew volunteers and community members to contribute to the noble cause by donating blood. It showcased the power of collective goodwill and played a pivotal role in saving lives. |



*Dr. Choure*  
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                |
| <b>Name of the Activity</b> | Rakhi Making Competition                                                                                                                                                                                                                                                                                                                                                          |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Brief Report</b>         | The NSS organized a Rakhi Making Competition that brought out creativity and cultural bonding among participants. Volunteers and students came together to design beautiful and personalized Rakhis, celebrating the spirit of sibling love and unity. This event not only showcased artistic talent but also promoted the significance of Raksha Bandhan in our diverse society. |



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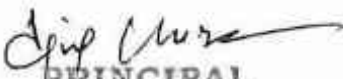
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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                     |
| Name of the Activity | Tree Plantation                                                                                                                                                                                                                                                                                                                                                                                        |
| Organized By         | NSS                                                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report         | NSS volunteers initiated a tree plantation drive, contributing to environmental sustainability and raising awareness about the importance of afforestation. They planted a variety of native tree species, promoting ecological balance and mitigating the effects of climate change. The event fostered a sense of responsibility towards nature and the future among participants and the community. |



  
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Name of the Activity</b> | Health Awareness Rally                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Brief Report</b>         | The NSS conducted a Health Awareness Rally aimed at educating the community about important health issues. Participants engaged in a vibrant march through the locality, distributing informational pamphlets and emphasizing the significance of preventive healthcare measures. This event served as a powerful platform to promote healthier living and increase public awareness of various health-related topics. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Name of the Activity</b> | Swachh Bharat Abhiyan                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Brief Report</b>         | The NSS (National Service Scheme) actively participated in the Swachh Bharat Abhiyan, a nationwide cleanliness campaign in India. NSS volunteers engaged in cleanliness drives, awareness programs, and the construction of sanitation facilities in rural and urban areas. This initiative aimed to create a cleaner and healthier environment, promoting hygiene and civic responsibility. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Name of the Activity | Beti Bachao Beti Padhao                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Organized By         | NSS                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Brief Report         | NSS, in collaboration with the government's "Beti Bachao Beti Padhao" initiative, conducted awareness campaigns and educational programs to empower and educate girls in marginalized communities. This effort aimed to address gender inequality, promote female education, and foster a supportive environment for girls' growth. Through these activities, NSS made significant strides in advancing the cause of saving and educating girls. |



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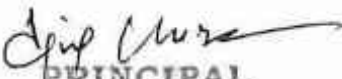
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Name of the Activity</b> | Higher Education Awareness                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Brief Report</b>         | NSS, in collaboration with the government's "Beti Bachao Beti Padhao" initiative, conducted awareness campaigns and educational programs to empower and educate girls in marginalized communities. This effort aimed to address gender inequality, promote female education, and foster a supportive environment for girls' growth. Through these activities, NSS made significant strides in advancing the cause of saving and educating girls. |



  
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Name of the Activity</b> | NSS Camp                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Brief Report</b>         | An NSS (National Service Scheme) camp is a structured and community-focused program where students engage in various social and environmental activities. Participants typically spend a week or more in a designated area, promoting civic responsibility, volunteering, and sustainable development. These camps aim to foster a sense of social responsibility while addressing local community needs. |



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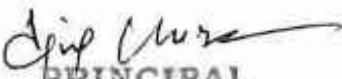
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                       |
| <b>Name of the Activity</b> | Streetplay                                                                                                                                                                                                                                                                                                                               |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                      |
| <b>Brief Report</b>         | NSS organized an engaging and informative street play aimed at raising awareness about pressing social issues. The performance was not only entertaining but also conveyed important messages on topics such as hygiene, education, and community unity. This creative approach to outreach effectively reached and educated the public. |



  
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Name of the Activity</b> | Old Age Home Visit                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Organized By</b>         | NSS                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Brief Report</b>         | The NSS conducted a heartwarming visit to an old age home, spreading joy and companionship among the elderly residents. Volunteers engaged in conversations, shared stories, and offered assistance, brightening the day for the senior citizens. This initiative highlighted the importance of social support and brought smiles to the faces of those living in the old age home. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                        |
| Name of the Activity | Founders Day                                                                                                                                                                                                                                                                                                                                                                              |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                 |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                            |
| Brief Report         | The college's Founders Day celebration was a vibrant event, commemorating the institution's history and vision. Students, faculty, and alumni gathered to pay tribute to the founders, showcasing their achievements and contributions. The festivities included cultural performances, awards, and a sense of unity that reaffirmed the college's commitment to its educational mission. |



*Shri Choure*  
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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                               |
| Name of the Activity | Gandhi Jayanti                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                                                        |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Brief Report         | Gandhi Jayanti was celebrated with great enthusiasm at our college, commemorating Mahatma Gandhi's birthday and his legacy of non-violence and truth. Various events and activities, including speeches, peace marches, and community service, were organized to promote his ideals among students. It served as a reminder of the timeless relevance of Gandhian principles and the importance of fostering a peaceful society. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of the Activity | Navratri                                                                                                                                                                                                                                                                                                                                                                                                          |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                                         |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report         | Navratri festivities in college brought vibrant cultural celebrations to life, with students participating in energetic dance performances and traditional music. The campus transformed into a colorful and lively hub as young enthusiasts donned traditional attire and celebrated the spirit of Navratri. This cultural event fostered unity and cultural exchange, making it a memorable experience for all. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                |
| Name of the Activity | Freshers' Day                                                                                                                                                                                                                                                                                                                                                                     |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                         |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report         | Freshers' Day in college was a vibrant event filled with excitement and anticipation as new students were welcomed into the college community. It featured fun activities, cultural performances, and interaction with senior students, fostering a sense of belonging and camaraderie. The event marked the beginning of an exciting academic journey for the incoming freshmen. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                      |
| Name of the Activity | Annual Cultural Day                                                                                                                                                                                                                                                                                                                                                                                     |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                               |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                                          |
| Brief Report         | The college's Annual Cultural Day was a vibrant celebration of diversity and talent, featuring a rich tapestry of performances, including dance, music, and drama. Students from various backgrounds showcased their creativity and cultural heritage, fostering a sense of unity and inclusion. The event served as a platform for artistic expression and strengthened the college community's bonds. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Name of the Activity</b> | Farewell Function                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Brief Report</b>         | The college's farewell function was a memorable event filled with emotions as students bid a heartfelt goodbye to their academic journey. It featured speeches, performances, and moments of reflection, celebrating the achievements and camaraderie of the departing class. The event served as a poignant send-off, marking the transition from student life to the next chapter of their futures. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                             |
| Name of the Activity | Alumni Meet                                                                                                                                                                                                                                                                                                                    |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                      |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                 |
| Brief Report         | The college recently hosted an alumni meet, reuniting former students with their alma mater. This event provided a platform for alumni to reconnect, share their post-graduation experiences, and offer valuable insights to current students. It fostered a sense of nostalgia and strengthened the college's alumni network. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                |
| Name of the Activity | Yuva Din                                                                                                                                                                                                                                                                                                                                                                          |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                         |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report         | Yuva Din in college was an engaging event that celebrated the youth and their talents. It featured various activities, including cultural performances, art exhibitions, and interactive workshops, fostering creativity and camaraderie among students. The day provided a platform for students to showcase their skills and passions, creating a vibrant atmosphere on campus. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                               |
| <b>Name of the Activity</b> | Chess competition                                                                                                                                                                                                                                                                                                                                                |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                        |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                   |
| <b>Brief Report</b>         | The college recently hosted an engaging chess competition, where students showcased their strategic skills and passion for the game. Participants demonstrated their tactical prowess through intense matches, fostering a sense of healthy competition and camaraderie. This event promoted intellectual growth and sportsmanship within the college community. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                  |
| <b>Name of the Activity</b> | Mehndi Competition                                                                                                                                                                                                                                                                                                                                  |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                           |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                      |
| <b>Brief Report</b>         | The college hosted an exciting Mehndi competition, showcasing the intricate artistry and creativity of students. Participants demonstrated their henna application skills through intricate designs, patterns, and cultural motifs. The event celebrated cultural diversity and provided a platform for students to display their artistic talents. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                           |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                        |
| Name of the Activity | Rangoli Competition                                                                                                                                                                                                                                                                                                                                       |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                 |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                            |
| Brief Report         | The college organized a vibrant Rangoli competition that showcased the artistic talents of students. Participants crafted intricate and colorful designs using powdered dyes, rice, and flower petals, creating a visually stunning display. This event fostered creativity, cultural appreciation, and friendly competition among the college community. |



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# REVNATH CHOURE COLLEGE

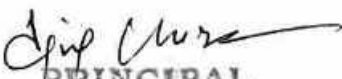
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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Name of the Activity</b> | Kabaddi Competition                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Brief Report</b>         | The college recently hosted an exciting Kabaddi competition, bringing together students to showcase their athletic prowess and teamwork. The event fostered a sense of camaraderie and healthy competition among participants, drawing enthusiastic audiences to cheer for their respective teams. It provided a platform for sportsmanship and physical fitness within the college community. |



  
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| <b>Activity Report</b>      |                                                                                                                                                                                                                                                                                                                             |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                          |
| <b>Name of the Activity</b> | Kho Kho Competition                                                                                                                                                                                                                                                                                                         |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                   |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                              |
| <b>Brief Report</b>         | The college hosted an exciting Kho Kho competition, bringing students together for a spirited sports event. Teams showcased their agility, teamwork, and strategic skills in this traditional Indian game. The competition fostered camaraderie, promoting physical fitness and healthy competition among the participants. |



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| <b>Activity Report</b>      |                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                             |
| <b>Name of the Activity</b> | Badminton Competition                                                                                                                                                                                                                                                                                                                          |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                      |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                 |
| <b>Brief Report</b>         | The college recently hosted an exciting badminton competition, attracting skilled players from across the campus. Participants showcased their athleticism and sportsmanship in a competitive yet friendly environment. The event fostered a sense of camaraderie and provided a platform for students to display their passion for the sport. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                              |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                           |
| Name of the Activity | Volley Ball Competition                                                                                                                                                                                                                                                                                                                                      |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                    |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                               |
| Brief Report         | The college recently hosted an exciting volleyball competition, where students showcased their athletic prowess and team spirit. The event brought together teams from various departments for some spirited competition and camaraderie. It was a thrilling display of sportsmanship and teamwork, fostering a sense of unity within the college community. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                         |
| <b>Name of the Activity</b> | Cricket Competition                                                                                                                                                                                                                                                                                                                        |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                  |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                             |
| <b>Brief Report</b>         | The college recently organized a spirited cricket competition, uniting students in a thrilling sporting event. Teams showcased their skills and sportsmanship, creating an exciting atmosphere on campus. The competition not only fostered a sense of camaraderie but also promoted physical fitness and teamwork among the participants. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                |
| <b>Name of the Activity</b> | Carom Competition                                                                                                                                                                                                                                                                                                                                                 |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                         |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                    |
| <b>Brief Report</b>         | The college recently hosted an exciting Carom competition, bringing students together for a thrilling and competitive event. Participants showcased their skills, strategic thinking, and teamwork while engaging in spirited matches. This event added a touch of fun and camaraderie to campus life and fostered a sense of healthy competition among students. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                              |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                           |
| Name of the Activity | Clay Modeling                                                                                                                                                                                                                                                                                                |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                    |
| Venue                | College Campus                                                                                                                                                                                                                                                                                               |
| Brief Report         | Clay modeling in college provides students with a creative outlet to express their artistic talents. It fosters hands-on learning, allowing students to shape their ideas into tangible forms. This engaging activity enhances artistic skills and encourages self-expression within an educational context. |



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| <b>Activity Report</b>      |                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                       |
| <b>Name of the Activity</b> | Flower Decoration                                                                                                                                                                                                                                                                                                                        |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                           |
| <b>Brief Report</b>         | A vibrant flower decoration event in our college added a refreshing touch to the campus ambiance. Students creatively adorned various areas with colorful blooms, fostering a positive and aesthetically pleasing atmosphere. The project not only showcased students' artistic talents but also enhanced the overall campus experience. |



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| Activity Report      |                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                   |
| Name of the Activity | Salad Competition                                                                                                                                                                                                                                                                                                                                                                    |
| Number of Students   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                            |
| Venue                | College Campus                                                                                                                                                                                                                                                                                                                                                                       |
| Brief Report         | A college salad competition brought together students to showcase their creativity in preparing nutritious and appealing salads. Participants crafted a variety of colorful and delicious salads, highlighting the importance of a healthy diet. The event encouraged culinary skills and emphasized the significance of incorporating fresh vegetables and fruits into daily meals. |



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| <b>Activity Report</b>      |                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                            |
| <b>Name of the Activity</b> | Musical Chair Competition                                                                                                                                                                                                                                                                                                                                     |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                     |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                |
| <b>Brief Report</b>         | The college recently hosted a spirited Musical Chair Competition, fostering a sense of camaraderie and fun among students. Participants showcased their agility and quick thinking as they vied for the last remaining chair when the music stopped. This lively event added a touch of excitement and friendly competition to the college's social calendar. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                    |
| <b>Name of the Activity</b> | Sketch & painting Competition                                                                                                                                                                                                                                                                                                                         |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                             |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                        |
| <b>Brief Report</b>         | A sketch and painting competition at the college provided a platform for students to showcase their artistic talents and creativity. Participants explored a wide range of themes and styles, bringing a burst of color and imagination to campus. The event encouraged artistic expression and fostered a sense of community among the student body. |



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| Activity Report             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>        | 2017-18 to 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Name of the Activity</b> | Speech Competition                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Number of Students</b>   | All Students of Institute                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Venue</b>                | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Brief Report</b>         | The college recently held an engaging speech competition that brought together students to showcase their oratory skills and express their diverse perspectives on relevant topics. Participants eloquently addressed issues ranging from social justice to environmental sustainability, fostering intellectual discourse. The event not only encouraged public speaking but also promoted critical thinking and effective communication among the student body. |



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# **ICT and Computing Skills**

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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2017-18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Name of the Activity   | Guidelines on PBAS - FDP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of Participants | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Brief Report           | FDP (Faculty Development Program) on Guidelines on PBAS (Performance Based Appraisal System) is a training program designed to help faculty members in educational institutions understand and implement the PBAS guidelines effectively. PBAS is a framework for assessing and evaluating the performance and contributions of faculty members in academia. The FDP provides insights and practical guidance on how to compile the required documentation, evidence, and self-assessment for PBAS, ensuring that faculty members can navigate the appraisal process with greater clarity and confidence. It aims to enhance the overall quality and accountability of faculty members in their roles within the institution. |



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# REVNATH CHOURE COLLEGE

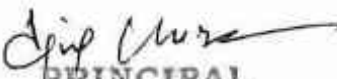
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2017-18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name of the Activity   | Website Updation Training – ADP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Number of Participants | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Brief Report           | An Administrative Development Program on Website Updation Training is a structured initiative designed to enhance the skills and capabilities of administrative personnel in effectively managing and updating websites. This program typically includes training modules focused on web content management systems, HTML and CSS basics, image and multimedia handling, security protocols, and best practices in website maintenance. The goal is to empower administrators with the knowledge and tools necessary to keep websites current, user-friendly, and secure, ultimately improving the online presence and functionality of an organization. |



  
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2018-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Name of the Activity   | UGC Care- Research Paper Publication - FDP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of Participants | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Brief Report           | <p>FDP (Faculty Development Program) on UGC Care for Research Paper Publication is a professional development initiative aimed at helping educators and researchers enhance their research skills and increase the quality and quantity of their research paper publications. UGC Care, which stands for University Grants Commission Consortium for Academic and Research Ethics, is a platform in India that indexes and provides access to high-quality research journals. The FDP focuses on guiding participants in understanding the UGC Care publication guidelines, selecting appropriate journals, improving research methodologies, and effectively presenting their research findings. It is designed to support educators and researchers in the process of publishing their work in reputable journals, contributing to the academic community and advancing their careers.</p> |



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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2018-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of the Activity   | MAHA-DBT Software Training– ADP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Number of Participants | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Brief Report           | <p>The MAHADBT (Maharashtra Direct Benefit Transfer) workshop for non-teaching staff is designed to familiarize participants with the benefits and functionalities of the MAHADBT portal. This portal serves as a platform for efficient and transparent distribution of various government welfare schemes and subsidies directly to eligible beneficiaries. During the workshop, non-teaching staff members are trained on how to navigate the portal, register beneficiaries, verify eligibility criteria, and assist individuals in accessing their entitled benefits. The workshop aims to empower non-teaching staff with the knowledge and skills necessary to effectively support beneficiaries in availing the benefits offered by the government through the MAHADBT portal.</p> |



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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2019-20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name of the Activity   | Online Teaching- Learning Methods- FDP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of Participants | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Brief Report           | <p>A Faculty Development Program (FDP) on Online Teaching-Learning Methods is a training program designed to equip educators with the knowledge and skills required to effectively teach and facilitate learning in virtual or online environments. This program typically covers various aspects of online education, including pedagogical strategies, technology tools, course design, and assessment methods. Participants learn how to engage students, create interactive content, manage online discussions, and adapt traditional teaching techniques to the digital realm. The goal of such FDPs is to enhance the quality of online education and support instructors in delivering engaging and effective online courses.</p> |



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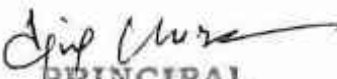
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2019-20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name of the Activity   | University Software Training– ADP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of Participants | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Brief Report           | <p>The University Software Training for Administrative Staff is a comprehensive training program designed to familiarize administrative personnel with the university's software and its systems. This orientation aims to equip staff members with the necessary skills and knowledge to effectively navigate and utilize these portals for various administrative tasks. The program covers topics such as accessing student records, managing course registrations, handling financial transactions, and generating reports. Through interactive sessions and hands-on training, administrative staff will gain proficiency in using the university's online platforms, enhancing their efficiency and contributing to streamlined administrative processes.</p> |



  
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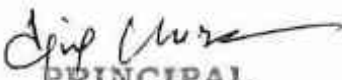
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2020-21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Name of the Activity   | Google Tools Usage – FDP/ADP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Number of Participants | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Brief Report           | <p>The Development Program on Google Tool Usage is a targeted training initiative aimed at enhancing the digital skills of college staff. This program provides educators with practical knowledge and hands-on experience in utilizing various Google tools for educational purposes. Participants learn to leverage tools such as Google Workspace (formerly G Suite), Google Classroom, Google Drive, and Google Meet to facilitate effective communication, collaboration, and content delivery in a virtual or blended learning environment. By participating in this program, faculty members can harness the power of Google tools to create engaging and efficient teaching and learning experiences for their students.</p> |



  
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name of the Activity   | NAAC Accreditation Process – ADP/ADP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Number of Participants | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Brief Report           | <p>A development program for NAAC (National Assessment and Accreditation Council) accreditation process aims to guide educational institutions through the rigorous accreditation procedure. It involves a series of structured steps and activities to help institutions enhance their academic and administrative quality and meet NAAC's standards. This program typically includes self-assessment, data collection, institutional improvements, and preparation for the accreditation visit. Its ultimate goal is to ensure that institutions provide high-quality education and maintain continuous improvement, ultimately leading to accreditation by NAAC, which is a recognized mark of quality and excellence in the Indian higher education system.</p> |



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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2017-18                                                                                                                                                                                                                                                                                                                                                                                                       |
| Name of the Activity   | Seminar on entrepreneurship development                                                                                                                                                                                                                                                                                                                                                                       |
| Number of Participants | All Students                                                                                                                                                                                                                                                                                                                                                                                                  |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                |
| Brief Report           | A seminar on entrepreneurship development is a focused event that aims to nurture and enhance entrepreneurial skills and knowledge among participants. These seminars typically feature expert speakers and workshops, providing valuable insights into starting, managing, and growing businesses. Attendees gain practical guidance and networking opportunities to foster their entrepreneurial endeavors. |



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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2017-18                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Name of the Activity   | Workshop on IPR                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of Participants | All Faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report           | A Workshop on Intellectual Property Rights (IPR) provides valuable insights and education on the legal protections for intellectual creations. These workshops cover topics such as patents, copyrights, and trademarks, helping participants understand how to safeguard their innovations and creative works. They are essential for entrepreneurs, inventors, and creators seeking to protect their intellectual property in today's knowledge-driven economy. |



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| Activity Report               |                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>          | 2018-19                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Name of the Activity</b>   | Seminar on Career Opportunities after graduation                                                                                                                                                                                                                                                                                                                                              |
| <b>Number of Participants</b> | All Students                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Venue</b>                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Brief Report</b>           | The seminar discussed various career opportunities available to recent graduates, emphasizing the importance of networking and skill development. Presenters highlighted the value of internships, job fairs, and online resources in navigating the post-graduation job market. Attendees left with a clearer understanding of the diverse paths they can pursue to kickstart their careers. |



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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2018-19                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Name of the Activity   | Workshop on Plagarism Checking                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Number of Participants | All Faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Brief Report           | The Workshop on Plagarism Checking is an event dedicated to exploring methods and technologies for detecting and preventing plagiarism in academic and professional contexts. It provides a platform for researchers, educators, and technology developers to share insights and advancements in the field of plagiarism detection. The workshop aims to foster collaboration and innovation in the ongoing battle against academic dishonesty and content theft. |



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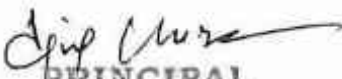
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2019-20                                                                                                                                                                                                                                                                                                                                                                 |
| Name of the Activity   | Seminar on Software Programming for getting Jobs                                                                                                                                                                                                                                                                                                                        |
| Number of Participants | All Students                                                                                                                                                                                                                                                                                                                                                            |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                          |
| Brief Report           | A seminar on Software Programming for job seekers offers valuable insights into essential programming skills and industry trends. Participants can gain practical knowledge and tips on how to enhance their employability in the tech sector. This event equips attendees with the tools and information they need to secure rewarding software development positions. |



  
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| Activity Report               |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Year</b>          | 2019-20                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Name of the Activity</b>   | Workshop on Research Paper Writing                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Number of Participants</b> | All Faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Venue</b>                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Brief Report</b>           | A Workshop on Research Paper Writing is a focused event designed to improve participants' research paper writing skills. It typically provides guidance on various aspects of academic writing, including structuring, formatting, and citing sources, aiming to help researchers produce high-quality papers. Attendees can gain valuable insights and practical tips to enhance their ability to communicate their research effectively in written form. |



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|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2020-21                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name of the Activity   | Seminar on Higher Education Awareness                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of Participants | All Students                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Brief Report           | A Seminar on Higher Education Awareness aims to inform and educate individuals about the opportunities and benefits of pursuing higher education. It typically covers topics such as college options, scholarship and financial aid opportunities, and career prospects after completing higher education. These seminars play a crucial role in empowering students and parents to make informed decisions about their educational paths. |



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|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2020-21                                                                                                                                                                                                                                                                                                                                                    |
| Name of the Activity   | Workshop on Copyrights and Patents                                                                                                                                                                                                                                                                                                                         |
| Number of Participants | All Faculty                                                                                                                                                                                                                                                                                                                                                |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                             |
| Brief Report           | A Workshop on Copyrights and Patents is an educational event focused on intellectual property rights. It provides attendees with insights into the principles and legal frameworks surrounding copyrights and patents. Participants gain a deeper understanding of how to protect their creative works and innovations while complying with relevant laws. |



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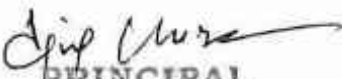
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name of the Activity   | Seminar on internship opportunities                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of Participants | All Students                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Brief Report           | A seminar on internship opportunities provides valuable insights into the various internship programs available to students and recent graduates. Attendees can learn about the benefits of internships, gain an understanding of different industries, and network with potential employers. These events serve as a bridge between education and the workforce, helping participants make informed decisions about their career paths. |



  
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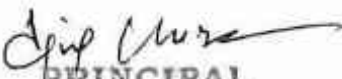
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| Activity Report        |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year          | 2021-22                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Name of the Activity   | Workshop on Research Methodology                                                                                                                                                                                                                                                                                                                                                                                               |
| Number of Participants | All Faculty                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Venue                  | College Campus                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Brief Report           | A Workshop on Research Methodology is a structured event aimed at helping participants acquire essential research skills and knowledge. These workshops typically cover various research techniques, data collection and analysis methods, and provide guidance on formulating research questions. Participants gain practical insights into conducting high-quality research through hands-on activities and expert guidance. |



  
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